

## Physical Health and Wellbeing

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Physical Health and Wellbeing</p> <p>Can tell adults when hungry or tired or when they want to rest or play.</p> <p>Observes the effects of activity on their bodies.</p> <p>Understands that equipment and tools have to be used safely.</p> <p>Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.</p> <p>Can usually manage washing and drying hands.</p> <p>Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.</p>	<p>Physical Health and Wellbeing</p> <p><b>ELG:</b> Children know the importance for good health of physical exercise.</p> <p><b>ELG:</b> Children know the importance for good health of a healthy diet</p> <p><b>ELG:</b> Children show good control and co-ordination in large and small movements.</p> <p><b>ELG:</b> They move confidently in a range of ways, safely negotiating space.</p> <p><b>ELG:</b> They handle equipment and tools effectively, including pencils for writing.</p>	<p>Physical Health and Wellbeing – Fun Times Growth Mindset Current Affairs Lesson</p> <p><b>H1.</b> about what keeping healthy means; different ways to keep healthy</p> <p><b>H2.</b> about foods that support good health and the risks of eating too much sugar</p> <p><b>H5.</b> simple hygiene routines that can stop germs from spreading</p> <p><b>H7.</b> about dental care and visiting the dentist; how to brush teeth correctly; food and drink that support dental health</p> <p><b>H8.</b> how to keep safe in the sun and protect skin from sun damage</p>	<p>Physical Health and Wellbeing – What keeps me healthy? Growth Mindset Current Affairs Lesson</p> <p><b>H3.</b> about how physical activity helps us to stay healthy; and ways to be physically active everyday</p> <p><b>H4.</b> about why sleep is important and different ways to rest and relax</p> <p><b>H6.</b> that medicines (including <b>vaccinations</b> and immunisations and those that support allergic reactions) can help people to stay healthy</p> <p><b>H9.</b> about different ways to learn and play; recognising the importance of knowing when to take a break from time online or TV</p> <p><b>H10.</b> about the people who help us to stay physically healthy</p>	<p>Physical Health and Wellbeing – What helps me choose? Growth Mindset Current Affairs Lesson</p> <p><b>H1.</b> how to make informed decisions about health</p> <p><b>H2.</b> about the elements of a balanced, healthy lifestyle</p> <p><b>H3.</b> about choices that support a healthy lifestyle, and recognise what might influence these (i.e. branding)</p> <p><b>H11.</b> how to maintain good oral hygiene (including correct brushing and flossing); why regular visits to the dentist are essential; the impact of lifestyle choices on dental care (e.g. sugar consumption/acidic drinks such as fruit juices, smoothies and fruit teas; the effects of smoking)</p>	<p>Physical Health and Wellbeing – What is important to me? Growth Mindset Current Affairs Lesson</p> <p><b>H4.</b> how to recognise that habits can have both positive and negative effects on a healthy lifestyle</p> <p><b>H5.</b> about what good physical health means; how to recognise early signs of physical illness</p> <p><b>H6.</b> about what constitutes a healthy diet; how to plan healthy meals; benefits to health and wellbeing of eating nutritionally rich foods; risks associated with not eating a healthy diet including <b>obesity</b> and tooth decay.</p> <p><b>H12.</b> about the benefits of sun exposure and risks of overexposure; how to keep safe from sun damage and sun/heat stroke and reduce the risk of skin cancer</p>	<p>Physical Health and Wellbeing – In the Media Growth Mindset Current Affairs Lesson</p> <p><b>H7.</b> how regular (daily/weekly) exercise benefits mental and physical health (e.g. walking or cycling to school, daily active mile); recognise opportunities to be physically active and some of the risks associated with an inactive lifestyle</p> <p><b>H8.</b> about how sleep contributes to a healthy lifestyle; routines that support good quality sleep; the effects of lack of sleep on the body, feelings, behaviour and ability to learn</p> <p><b>H13.</b> about the benefits of the internet; the importance of balancing time online with other activities; strategies for managing time online</p>	<p>Physical Health and Wellbeing – Taking responsibility for myself Growth Mindset Current Affairs Lesson</p> <p><b>H9.</b> that bacteria and viruses can affect health; how everyday hygiene routines can limit the spread of infection; the wider importance of personal hygiene and how to maintain it – <b>not to include RSE aspect</b></p> <p><b>H10.</b> how medicines, when used responsibly, contribute to health; that some diseases can be prevented by <b>vaccinations</b> and immunisations; how allergies can be managed</p> <p><b>H14.</b> how and when to seek support, including which adults to speak to in and outside school, if they are worried about their health</p>

## Identity, Society and Equality

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Identity, Society and Equality – Me and Others Mental Health Lesson Current Affairs Lesson</p> <p>Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</p> <p>Initiates play, offering cues to peers to join them.</p> <p>Keeps play going by responding to what others are saying or doing.</p> <p>Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p>	<p>Identity, Society and Equality – Me and Others Mental Health Lesson Current Affairs Lesson</p> <p><b>ELG:</b> Children play co-operatively, taking turns with others.</p> <p><b>ELG:</b> They take account of one another's ideas about how to organise their activity.</p> <p><b>ELG:</b> They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p>	<p>Identity, Society and Equality – Me and Others Mental Health Lesson Current Affairs Lesson</p> <p><b>H21.</b> to recognise what makes them special</p> <p><b>H23.</b> to identify what they are good at, what they like and dislike</p> <p><b>R1.</b> about the roles different people (e.g. acquaintances, friends and relatives) play in our lives</p> <p><b>R2.</b> to identify the people who love and care for them and what they do to help them feel cared for</p> <p><b>R6.</b> about how people make friends and what makes a good friendship</p>	<p>Identity, Society and Equality – What makes us unique? Mental Health Lesson Current Affairs Lesson</p> <p><b>H22.</b> to recognise the ways in which we are all unique</p> <p><b>R12.</b> that hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult</p>	<p>Identity, Society and Equality – Celebrating difference Mental Health Lesson Current Affairs Lesson</p> <p><b>H25.</b> about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes)</p> <p><b>H28.</b> to identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth</p> <p><b>R31.</b> to recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated politely and with respect by others (including when online and/or anonymous) in school and in wider society; strategies to improve or support courteous, respectful relationships</p> <p><b>L6.</b> about the different groups that make up their community; what living in a community means</p> <p><b>L7.</b> to value the different contributions that people and groups make to the community</p>	<p>Identity, Society and Equality – Democracy Mental Health Lesson Current Affairs Lesson</p> <p><b>L1.</b> to recognise reasons for rules and laws; consequences of not adhering to rules and laws</p> <p><b>L4.</b> the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others</p> <p><b>L5.</b> ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)</p>	<p>Identity, Society and Equality – Stereotypes, prejudice and discrimination - Tolerance Mental Health Lesson Current Affairs Lesson</p> <p><b>H25.</b> about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes)</p> <p><b>H27.</b> to recognise their individuality and personal qualities</p> <p><b>R21.</b> about discrimination: what it means and how to challenge it</p> <p><b>L9.</b> about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes</p> <p><b>L10.</b> about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced</p>	<p>Identity, Society and Equality – Human Rights Mental Health Lesson Current Affairs Lesson</p> <p><b>R8.</b> to recognise other shared characteristics of healthy family life, including commitment, care, spending time together; being there for each other in times of difficulty</p> <p><b>R9.</b> how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice</p> <p><b>L2.</b> to recognise there are human rights, that are there to protect everyone</p> <p><b>L3.</b> about the relationship between rights and responsibilities</p>

## Keeping Safe and Managing Risk

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Keeping Safe and Managing Risk</p> <p>Understands that equipment and tools have to be used safely</p> <p><b>H29.</b> to recognise risk in simple everyday situations and what action to take to minimise harm</p>	<p>Keeping Safe and Managing Risk</p> <p><b>ELG:</b> Children know and can talk about ways to keep healthy and safe</p> <p>Children know how to stay safe when out in the sun for prolonged periods of times.</p> <p>Aware of how to cross the road safely.</p> <p>Aware of stranger danger.</p> <p><b>H32. ways to keep safe in familiar and unfamiliar environments</b> (e.g. beach, shopping centre, park, swimming pool, on the street) and how to cross the road safely</p> <p><b>H33.</b> about the people whose job it is to help keep us safe</p>	<p>Keeping Safe and Managing Risk – Feeling Safe</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>H29.</b> to recognise <b>risk</b> in simple everyday situations and what action to take to minimise harm</p> <p><b>H32. ways to keep safe in familiar and unfamiliar environments</b> (e.g. beach, shopping centre, park, swimming pool, on the street) and how to cross the road safely</p> <p><b>H33.</b> about the people whose job it is to help keep us safe</p> <p><b>H35.</b> about what to do if there is an accident and someone is hurt</p> <p><b>H36.</b> how to get help in an emergency (how to dial 999 and what to say)</p>	<p>Keeping Safe and Managing Risk – Indoors and Outdoors</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>H30.</b> about how to keep safe at home (including around electrical appliances) and fire safety (e.g. not playing with matches and lighters)</p> <p><b>H31. that household products</b> (including medicines) can be harmful if not used correctly</p> <p><b>H34.</b> basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them</p> <p><b>H35.</b> about what to do if there is an accident and someone is hurt</p> <p><b>H36.</b> how to get help in an emergency (how to dial 999 and what to say)</p> <p><b>R5.</b> that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried</p>	<p>Keeping Safe and Managing Risk – Bullying</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>H38. how to predict, assess and manage risk in different situations</b></p> <p><b>R17.</b> that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely</p> <p><b>R14.</b> that healthy friendships make people feel included; recognise when others may feel lonely or excluded; strategies for how to include them</p> <p><b>R19.</b> about the impact of bullying, including offline and online, and the consequences of hurtful behaviour</p> <p><b>R20.</b> strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support</p>	<p>Keeping Safe and Managing Risk – Playing Safe</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>H41.</b> strategies for keeping safe in the local environment or unfamiliar places (rail, water, road) and firework safety; safe use of digital devices when out and about</p> <p><b>H40.</b> about the importance of taking medicines correctly and using household products safely, (e.g. following instructions carefully)</p> <p><b>H39.</b> about hazards (including fire risks) that may cause harm, injury or risk in the home and what they can do reduce risks and keep safe</p> <p><b>R17.</b> that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely</p>	<p>Keeping Safe and Managing Risk – When things go wrong?</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>H42.</b> about the importance of keeping personal information private; strategies for keeping safe online, including how to manage requests for personal information or images of themselves and others; what to do if frightened or worried by something seen or read online and how to report concerns, inappropriate content and contact</p> <p><b>H43. about what is meant by first aid; basic techniques for dealing with common injuries<sup>2</sup></b></p> <p><b>H44.</b> how to respond and react in an emergency situation; how to identify situations that may require the emergency services; know how to contact them and what to say</p> <p><b>R18.</b> to recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable; how to manage this and ask for support if necessary</p>	<p>Keeping Safe and Managing Risk – Keeping safe out and about</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>H37.</b> reasons for following and complying with regulations and restrictions (including age restrictions); how they promote personal safety and wellbeing with reference to social media, television programmes, films, games and online</p> <p><b>H40.</b> about the importance of taking medicines correctly and using household products safely, (e.g. following instructions carefully)</p> <p><b>H41.</b> strategies for keeping safe in the local environment or unfamiliar places (rail, water, road) and firework safety; safe use of digital devices when out and about</p> <p><b>R12.</b> to recognise what it means to 'know someone online' and how this differs from knowing someone face-to-face; risks of communicating online with others not known face-to-face</p> <p><b>H42.</b> about the importance of keeping personal information private; strategies for keeping safe online, including how to manage requests for personal information or images of themselves and others; what to do if frightened or worried by something seen or read online and how to report concerns, inappropriate content and contact</p> <p><b>H43. about what is meant by first aid; basic techniques for dealing with common injuries</b></p> <p><b>R45.</b> about the factors that contribute to young people joining gangs; the social, legal and physical consequences of <b>gang behaviours</b></p>

## Emotional Wellbeing

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Emotional Wellbeing</p> <p>Mental Health Lesson Current Affairs Lesson</p> <p>Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p> <p>Strategies to understand and build resilience, as well as how to respond to disappointments and setbacks</p>	<p>Emotional Wellbeing</p> <p>Mental Health Lesson Current Affairs Lesson</p> <p><b>ELG:</b> They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p> <p><b>H11.</b> about different feelings that humans can experience</p> <p><b>H12.</b> how to recognise and name different feelings</p> <p><b>H24.</b> how to manage when finding things difficult</p> <p>Strategies to understand and build resilience, as well as how to respond to disappointments and setbacks</p>	<p>Emotional Wellbeing – Knowing What to do</p> <p>Mental Health Lesson Current Affairs Lesson</p> <p><b>H11.</b> about different feelings that humans can experience</p> <p><b>H12.</b> how to recognise and name different feelings</p> <p><b>H24.</b> how to manage when finding things difficult</p> <p><b>H15.</b> to recognise that not everyone feels the same at the same time, or feels the same about the same things</p> <p><b>H18.</b> different things they can do to manage big feelings, to help calm themselves down and/or change their mood when they don't feel good</p> <p><b>R9.</b> how to ask for help if a friendship is making them feel unhappy</p> <p><b>R7.</b> about how to recognise when they or someone else feels lonely and what to do</p> <p>Strategies to understand and build resilience, as well as how to respond to disappointments and setbacks</p>	<p>Emotional Wellbeing – Developing Confidence</p> <p>Mental Health Lesson Current Affairs Lesson</p> <p><b>H13.</b> how feelings can affect people's bodies and how they behave</p> <p><b>H14.</b> how to recognise what others might be feeling</p> <p><b>H16.</b> about ways of sharing feelings; a range of words to describe feelings</p> <p><b>H17.</b> about things that help people feel good (e.g. playing outside, doing things they enjoy, spending time with family, getting enough sleep)</p> <p><b>H19.</b> to recognise when they need help with feelings; that it is important to ask for help with feelings; and how to ask for it</p> <p><b>H24.</b> how to manage when finding things difficult</p> <p><b>R8.</b> simple strategies to resolve arguments between friends positively</p> <p>a range of healthy coping strategies and ways to promote wellbeing and boost mood, including physical activity, participation and the value of positive relationships in providing support</p> <p>Strategies to understand and build resilience, as well as how to respond to disappointments and setbacks</p>	<p>Emotional Wellbeing –More about Me</p> <p>Mental Health Lesson Current Affairs Lesson</p> <p><b>H15.</b> that mental health, just like physical health, is part of daily life; the importance of taking care of mental health</p> <p><b>H16.</b> about strategies and behaviours that support mental health — including how good quality sleep, physical exercise/time outdoors, being involved in community groups, doing things for others, clubs, and activities, hobbies and spending time with family and friends can support mental health and wellbeing</p> <p><b>H17.</b> to recognise that feelings can change over time and range in intensity</p> <p><b>R13.</b> the importance of seeking support if feeling lonely or excluded</p> <p><b>H5.</b> the characteristics of mental and emotional health; to develop empathy and understanding about how daily actions can affect people's mental health</p> <p>Strategies to understand and build resilience, as well as how to respond to disappointments and setbacks</p>	<p>Emotional Wellbeing – Taking more control</p> <p>Mental Health Lesson Current Affairs Lesson</p> <p><b>H18.</b> about everyday things that affect feelings and the importance of expressing feelings</p> <p><b>H19.</b> a varied vocabulary to use when talking about feelings; about how to express feelings in different ways;</p> <p><b>H20.</b> strategies to respond to feelings, including intense or conflicting feelings; how to manage and respond</p> <p><b>R11.</b> what constitutes a positive healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships</p> <p><b>H6.</b> about change and its impact on mental health and wellbeing and to recognise the need for emotional support during life changes and/or difficult experiences</p> <p>Strategies to understand and build resilience, as well as how to respond to disappointments and setbacks</p>	<p>Emotional Wellbeing – Moving on with confidence and clarity</p> <p>Mental Health Lesson Current Affairs Lesson</p> <p><b>H21.</b> to recognise warning signs about mental health and wellbeing and how to seek support for themselves and others</p> <p><b>H22.</b> to recognise that anyone can experience mental ill-health and that it is important to discuss feelings with a trusted adult</p> <p><b>H28.</b> to identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth</p> <p><b>H29.</b> about how to manage setbacks/perceived failures, including how to reframe unhelpful thinking</p> <p><b>H7.</b> a broad range of strategies — cognitive and practical — for promoting their own emotional wellbeing, for avoiding negative thinking and for ways of managing mental health concerns</p> <p>Strategies to understand and build resilience, as well as how to respond to disappointments and setbacks</p>	<p>Emotional Wellbeing – Celebrate the past and welcome the future</p> <p>Mental Health Lesson Current Affairs Lesson</p> <p><b>H23.</b> about change and loss, including death, and how these can affect feelings; ways of expressing and managing grief and bereavement</p> <p><b>H24.</b> problem-solving strategies for dealing with emotions, challenges and change, including the transition to new schools</p> <p><b>H8.</b> to recognise warning signs of common mental and emotional health concerns (including stress, anxiety and depression), what might trigger them and what help or treatment is available</p> <p>Strategies to understand and build resilience, as well as how to respond to disappointments and setbacks</p>

## Economic Wellbeing

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Economic Wellbeing – Learning about money</p> <p>Beginning to use everyday language related to money</p> <p><b>L10.</b> what money is; forms that money comes in; that money comes from different sources</p> <p><b>L15.</b> that jobs help people to earn money to pay for things</p>	<p>Economic Wellbeing – Learning about money</p> <p><b>ELG:</b> Children use everyday language to talk about money to compare quantities and objects and to solve problems.</p> <p>Children are able to buy snacks from the snack shop and understand how simple transactions occur.</p> <p><b>L10.</b> what money is; forms that money comes in; that money comes from different sources</p> <p><b>L15.</b> that jobs help people to earn money to pay for things</p>	<p>Economic Wellbeing – Learning about money</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>L10.</b> what money is; forms that money comes in; that money comes from different Sources</p> <p><b>L11.</b> that people make different choices about how to save and spend money</p> <p><b>L13.</b> that money needs to be looked after; different ways of doing this</p> <p><b>L14.</b> that everyone has different strengths when working</p> <p><b>L15.</b> that jobs help people to earn money to pay for things</p>	<p>Economic Wellbeing – Let's go shopping</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>L10.</b> what money is; forms that money comes in; that money comes from different Sources</p> <p><b>L12.</b> about the difference between needs and wants; that sometimes people may not always be able to have the things they want</p> <p><b>L13.</b> that money needs to be looked after; different ways of doing this</p> <p><b>L16.</b> different jobs that people they know or people who work in the community do</p> <p><b>L17.</b> about some of the strengths and interests someone might need to do different jobs</p>	<p>Economic Wellbeing – Keeping money safe</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>L17.</b> about the different ways to pay for things and the choices people have about this</p> <p><b>L18.</b> to recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money'</p> <p><b>L25.</b> to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes</p> <p><b>L26.</b> that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life</p> <p><b>L30.</b> about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation</p>	<p>Economic Wellbeing – Work and Money</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>L19.</b> that people's spending decisions can affect others and the environment (e.g. Fairtrade, buying single-use plastics, or giving to charity)</p> <p><b>L20.</b> to recognise that people make spending decisions based on priorities, needs and wants</p> <p><b>L27.</b> about stereotypes in the workplace and that a person's career aspirations should not be limited by them</p> <p><b>L29.</b> that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid</p>	<p>Economic Wellbeing – Borrowing and earning money</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>L21.</b> different ways to keep track of money</p> <p><b>L22.</b> about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe</p> <p><b>L27.</b> about stereotypes in the workplace and that a person's career aspirations should not be limited by them</p> <p><b>L28.</b> about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs)</p>	<p>Economic Wellbeing – Budgeting, saving and spending</p> <p>Growth Mindset Current Affairs Lesson</p> <p><b>L23.</b> about the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations</p> <p><b>L24.</b> to identify the ways that money can impact on people's feelings and Emotions</p> <p><b>L32.</b> to recognise a variety of routes into careers (e.g. college, apprenticeship, university)</p>

## Relationship, Sex and Health Education (RSHE) TBC

Drawn from the borough's syllabus

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>ELG:</b> Children manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>	<p><b>ELG:</b> Children manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p> <p>hygiene</p> <p>interest in opp gender doctors, dentists,</p>	<p><b>SRE</b> Transition</p> <p><b>H27.</b> about preparing to move to a new class/year group</p>	<p><b>SRE</b> Transition</p> <p><b>H27.</b> about preparing to move to a new class/year group</p>	<p><b>SRE</b> Transition</p> <p><b>H36.</b> strategies to manage transitions between classes and key stages</p>	<p><b>SRE</b> Transition</p> <p><b>H36.</b> strategies to manage transitions between classes and key stages</p>	<p><b>SRE</b> DATE Transition</p> <p><b>H36.</b> strategies to manage transitions between classes and key stages</p>	<p><b>SRE</b> DATE Transition</p> <p><b>H36.</b> strategies to manage transitions between classes and key stages</p> <p><b>H35.</b> about the new opportunities and responsibilities that increasing independence may bring</p>