

Aldersbrook Primary School Progression in Reading

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Decoder	<p>I read and understand simple sentences. I use phonic knowledge to decode regular words and read them aloud accurately. I also read some common irregular words.</p>	<p>Read phonically decodable texts with confidence.</p> <p>Read common exception words</p> <p>Read words with contractions.</p> <p>Read words of more than one syllable that contain taught GPCs.</p> <p>Read words: GPCs and s,es,ing,ed,er,est,endings</p> <p>Re-read texts with fluency and confidence.</p> <p>Blend sounds in unfamiliar words based on known GPC.</p> <p>Match all 40+ graphemes to their phonemes</p>	<p>Re-read texts with fluency and confidence.</p> <p>Recognise and read alternative sounds for graphemes.</p> <p>Read accurately words of two or more syllables.</p> <p>Read words containing common suffixes.</p> <p>Read common exception word and can identify unusual links between grapheme and phoneme.</p> <p>Read quickly using strategies, other than phonics.</p>	<p>I can read words that are exceptions to the rule</p> <p>I can use other strategies other than phonics to read unfamiliar words</p> <p>I can identify root words, prefixes and suffixes to help me read unfamiliar words</p>	<p>I can identify root words, suffixes and prefixes to help me understand unfamiliar words.</p> <p>I can use unfamiliar spelling patterns to read new words.</p> <p>I can recognise where words are an exception to the rule</p>	<p>I can use known words to read unknown words</p> <p>I can read words that sound different to their spellings</p> <p>I can use prefixes, suffixes and root words to help me read and understand new words</p>	<p>Read fluently using punctuation to inform meaning</p> <p>Apply knowledge of root words, prefixes and suffixes to help read and understand new words</p>

Comprehender	<p>I can demonstrate understanding when talking with others about what I have read.</p>	<p>I use prior knowledge to help me understand the text.</p> <p>I check that the text makes sense and I correct any mistakes I make.</p>	<p>I can sequence events and discuss how they relate to each other.</p> <p>I understand non-fiction books are structured in different ways.</p> <p>I can use prior knowledge to help me understand the text.</p> <p>I can listen and respond to harder texts than I can read.</p>	<p>I can use a dictionary to check the meaning of words I don't know.</p> <p>I can discuss how language in a text contributes to meaning</p> <p>I can identify the main idea of a text and summarise</p> <p>I can identify how structure and presentation helps us understand a text.</p>	<p>I can ask questions to improve my understanding of a text.</p> <p>I can identify the writer's word choice and explain the effect on the reader.</p> <p>I can retrieve and record information from non-fiction texts.</p> <p>I can identify features of non-fiction and a range of fiction genres.</p>	<p>I can summarise the main ideas in a text</p> <p>I can use strategies to find meaning of words in context</p> <p>I can explore the meaning of figurative language and its impact</p>	<p>Understand the difference between fact and opinion</p> <p>Raise questions about texts</p> <p>Make connections between other similar texts</p> <p>Present and explain a personal point of view</p>
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<p>Reading Detective</p>	<p>I answer how and why questions about their experiences and in response to stories.</p>	<p>I can talk about the title and the events of the text.</p> <p>I can recognise predictable phrases in stories and poems.</p> <p>I can discuss word meaning</p>	<p>I can read for meaning, check that texts makes sense and correct my errors.</p> <p>I can draw simple inference from pictures and the text.</p> <p>I can recognise recurring phrases in stories and poems.</p> <p>I can make predictions based on what I have read so far.</p>	<p>I can identify themes and conventions in a wide range of texts</p> <p>I can predict what might happen next in a story</p> <p>I can use inference skills to think about character feelings, thoughts and actions.</p>	<p>I can justify my inferences with evidence</p> <p>I can identify themes and conventions in a wide range of texts.</p> <p>I can make predictions with evidence from the text and with knowledge of wider reading.</p> <p>I can pull together clues from action, dialogue and description to infer meaning.</p> <p>I can explain the meanings of words.</p>	<p>I can discuss the author's use of grammar for effect</p> <p>I can retrieve, record and present information from non-fiction texts</p> <p>I can ask questions to improve my understanding of a text</p>	<p>Compare differences and similarities between texts</p> <p>Use skimming and scanning techniques efficiently</p>
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<p>Responder</p>	<p>I listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions and actions.</p>	<p>I am beginning to draw inferences from the text and illustrations.</p> <p>I can make predictions on events in the text.</p> <p>I can explain what I understand about a text.</p>	<p>I can ask and answer appropriate questions.</p> <p>I can talk about favourite words and phrases.</p> <p>I can talk and give an opinion on a range of texts.</p>	<p>I can ask questions to improve my understanding of a text.</p> <p>I can explain the meaning of words in context.</p> <p>I can choose books for specific purposes.</p> <p>I can discuss words/phrases used to engage/ impact on the reader</p>	<p>I can use a dictionary to check meaning of unfamiliar words.</p> <p>I can ask questions to improve my understanding of a text.</p> <p>I can give my opinion about a text.</p> <p>I can use non-fiction texts to find information.</p> <p>I can summarise the main ideas of a text.</p> <p>I can retell fairy tales, traditional tales and myths.</p> <p>I can explain why an author has chosen certain words and phrases.</p> <p>I can read a range of fiction and non-fiction texts and use them for different purposes.</p>	<p>I can explain a personal point of view</p> <p>I can make predictions using explicit and implicit clues.</p>	<p>Recommend books that you have read and give reasons</p> <p>Make predictions using explicit and implicit clues</p> <p>Identify and comment on writer's choice of language</p> <p>Discuss how writers use grammar for effect</p> <p>Consider and evaluate structure and layout of texts</p> <p>Discuss and debate ideas and opinions about texts</p> <p>Present and explain the author's viewpoint in a text</p> <p>Organise information appropriately</p>
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<p>Big Reader</p>	<p>I develop my own narratives and explanations by connecting ideas and events.</p> <p>I represent my own ideas, thoughts and feelings through role play and stories.</p>	<p>In a group, I can talk about my ideas and listen to other people.</p> <p>I can link what I read or hear to my own experiences.</p> <p>I know some traditional stories and fairy tales.</p> <p>I can learn some poems and rhymes by heart.</p>	<p>I can retell orally stories including fairy and traditional tales.</p> <p>I can discuss books and poems that I have read and heard.</p> <p>I can increase the number of poems I know by heart.</p>	<p>I know that non-fiction books are structured in different ways.</p> <p>I know different forms of poetry.</p> <p>I can read and discuss a wide range of texts of different genres.</p> <p>I know a wide range of stories including fairy stories and legends.</p> <p>I can prepare, read and perform different poems.</p> <p>I can read books and poems aloud or independently and discuss them.</p>	<p>When I perform poetry I show intonation, tone, volume, and actions</p> <p>I can listen to and discuss a wide range of fiction/non-fiction</p> <p>I can justify my ideas/opinions about a text, and listen to others</p> <p>I can compare, contrast and evaluate different non-fiction and fiction texts.</p>	<p>I can read and discuss a wide range of books</p> <p>I can identify how language, structure and presentation contribute to meaning</p> <p>I can perform poems using tone, intonation and action</p> <p>I can learn and recite poems by heart</p> <p>I can make comparisons between books</p> <p>I can identify themes across a wide range of books</p> <p>I can recommend books and give reasons</p> <p>I can read for a range of purposes</p>	<p>Read non-fiction texts across the curriculum</p> <p>Read for a range of purposes</p> <p>Identify and discuss the different text types</p> <p>Learn a range of poetry by heart</p> <p>Perform a range of poetry and plays</p> <p>Identify themes and conventions across a wide range of writing</p> <p>Identify and summarise the main ideas in a text</p> <p>Use prior knowledge and experience to link texts</p>
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