



	Nursery	Reception	Year 1	Year 2	KS2
Phases taught	Phase 1 Phase 2- Focus- sound a week (single sounds)	Phase 2 Phase 3 Phase 4	Phase 3 Phase 4 Phase 5 Phase 6(AAE) Phonics Screening	Phase 5 Phase 6	Phonics for those that need it Work with Dyslexic specialist for those that need it EAL children – Phonics group

Phonic Books sent home in Aldersbrook-

- Phonic Bug
- Bug club- e book
- Collins
- Project X books

Autumn Story Books	Key Words sent home- tricky words- bookmarks	Phase 3-5	Phase 4-6	Year3- Book Banded (Phonics) books Year 4 – Book Banded(Phonics) books for those who need it.
Summer- Those who are ready Phase 2 reading books	Phase 1-4			



Nursery	Autumn	Spring	Summer
<p>Phase Focus</p>	<p>Autumn 1- Focus on Communication and Language Stories, small world, role play</p> <p>Autumn 2- Phase 1 Aspect 1 - General sound discrimination - environmental. Aspect 2 - General sound discrimination - instrumental sounds. Aspect 3 - General sound discrimination - body percussion. Aspect 4 - Rhythm and rhyme. Aspect 5 - Alliteration. Aspect 6 - Voice sounds. Aspect 7 - Oral blending and segmenting.</p>	<p>Spring 1- Phase 2- 19 WEEKS- A sound a week- recapping Phase 1 aspects throughout</p> <p>Spring 2- Phase 2- 19 WEEKS- A sound a week- recapping Phase 1 aspects throughout</p>	<p>Summer 1 Phase 2- 19 WEEKS- A sound a week- recapping Phase 1 aspects throughout</p> <p>Summer 2- Recap sounds children struggled with-</p> <p>Introduce reading cvc words- Link to Aspect 7 - Oral blending and segmenting.</p>



Reception	Autumn	Spring	Summer
Phase Focus	<p>Settling in period 1st/2nd week- Phase 1</p> <p>Autumn 1 and 2- repeated</p> <p>1st- Phase 2 – focus on sound identification/initial sounds</p> <p>2nd- Phase 2- Focus on reading and writing cvc words</p>	<p>Spring 1- Streaming across Intervention groups 3/ 4 x a week</p> <p>1.Em- Two teachers-Phase 2- recapping Phase 1</p> <p>2.Exp- Phase 3</p> <p>3.Exc/Exp-Phase 3</p> <p>4.Exc-Phase 3</p> <p>Spring 2- Intervention groups 3/ 4 x a week</p> <p>1.EM- Phase 3- introduce- focus on identification Recap reading/writing words- Spending two days a week on digraphs/tri-graphs</p> <p>2.Exp- Phase 3</p> <p>3.Exc/Exp- Phase 3</p> <p>4.Exc-Phase 3</p>	<p>Summer 1- Intervention groups 3/ 4 x a week</p> <p>1.Em-Phase 3</p> <p>2.Exp- Phase 3-recap</p> <p>3.Exc/Exp-Phase 3</p> <p>4.Exc-Phase 4- recapping Phase 3- applying</p> <p>Summer 2 Intervention groups 3/ 4 x a week</p> <p>1.Em-Phase 3- when/if ready introduce Phase 4</p> <p>2. Exp- Phase 4- recapping Phase 3</p> <p>3. Exp/Exc- Phase 4</p> <p>4.Exc- Phase 4</p>
Interventions/ Support	Phase ½ Phonics group with LSAs	Streaming- Focus on Phase 2 and Phase 1 Intervention group with LSA	Streaming- Focus on Phase 2 and Phase 1 Intervention group with LSA



Year 1	Autumn	Spring	Summer
Phase Focus	<p>Autumn 1 Settling in Period Streaming across Year 1 1.Send group- run by confident LSA-multi-sensory 2.BAE- Recapping Phase 3- Children identified by Reception staff and those that didn't achieve a GLD in reading (less children and more adults) 3.WAE-Recapping Phase 3/ 4 4.AAE-Recapping Phase 4-starting Phase 5</p> <p>Autumn 2 Streaming across Year 1 1.Send group- run by confident LSA-multi-sensory 2.BAE- Phase 4 (less children and more adults) 3.WAE-Starting Phase 5 4.AAE-Phase 5</p>	<p>Spring 1 Streaming across Year 1 1.Send group- run by confident LSA-multi-sensory 2.BAE- Begin Phase 5 (less children and more adults) 3.WAE-Phase 5 4.AAE-Phase 5</p> <p>Spring 2 Streaming across Year 1 1.Send group- run by confident LSA-multi-sensory 2.BAE- Phase 5 (less children and more adults) 3.WAE-Phase 5 4.AAE-Phase 5</p>	<p>Preparation for screening in May</p> <p>SUMMER 1 + 2 Streaming across Year 1 1.Send group- run by confident LSA-multi-sensory 2.BAE- Phase 5 (less children and more adults) 3.WAE-Phase 5 4.AAE-Phase 5</p>
Interventions/ Support	1;1 sessions preparing children for screening.	1;1 sessions preparing children for screening.	1;1 sessions preparing children for screening.



Year 2	Autumn	Spring	Summer
Phase Focus	Autumn 1 and 2 Streaming across Year 2 BAE- 4/ 5 WAE-5 AAE-6	Spring 1 and 2 BAE-5 WAE-6 AAE-6	Summer 1 and 2 BAE-5 WAE-6 AAE-6
Interventions/ Support	Small group work	Small group work	Small group work