

# Year 4 Curriculum Map (2020/2021)

Curriculum Area	Autumn				Spring				Summer			
	Egyptians				Romans				Beyond the local area			
History & Geography	<p><b>Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations including characteristic features of past non-European societies</b></p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources</p>				<p><b>The Roman Empire and its impact on Britain</b></p> <p>Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p>				<p><b>South America</b></p> <p>Focussing on Brazil, children will be concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Geographical skills focus</p>			
	Science	<p><b>Living Things and their Habitats</b></p> <p><b>Animals Including Humans</b></p>		<p><b>Living Things and their Habitats</b></p> <p><b>Animals Including Humans</b></p>		<p><b>Sound</b></p>		<p><b>Electricity</b></p>		<p><b>States of Matter</b></p>		<ul style="list-style-type: none"> <li>• <b>Living Things and their Habitats</b></li> <li>• <b>Animals Including Humans</b></li> <li>• <b>Electricity</b></li> <li>• <b>Sound</b></li> <li>• <b>States of Matter</b></li> </ul>
Art & DT		<p><b>Make an Ancient Egyptian Death Mask</b></p>		<p><b>Make a shaduf</b></p>		<p><b>Roman architecture day</b></p>		<p><b>Make Roman Shields</b></p>		<p><b>Making a landmark print</b></p>		<p><b>Creating Carnival Clothing</b></p>
	SMSC	<p><b>Big Question:</b> What are the most important things in life? Emotional Wellbeing Identity, Society and Equality</p>				<p><b>Big Question:</b> TBC Physical Health and Wellbeing Economic Wellbeing</p>				<p><b>RSHE</b> Keeping Safe and Managing Risk</p>		
Computing		<p><b>E-Safety</b> Digital Literacy</p>				<p><b>Computer Science</b></p>				<p><b>Information Technology</b></p>		
	RE	<p><b>Judaism</b> Where, how and why to people worship?</p>				<p><b>Faith and the Arts</b></p>				<p><b>How do people show commitment to their religion?</b> <b>Why do people celebrate religion?</b></p>		
PE		<p><b>Football</b> <b>Netball</b> <b>Basketball</b> <b>Dodgeball</b></p>				<p><b>Gymnastics</b> <b>Dance</b></p>				<p><b>Hockey</b> <b>Cricket</b> <b>Athletics</b></p>		
	Music	<p><b>Christmas Concert</b> - Listen to Mambo from Symphonic Dances Discover minimalist music and write a piece using rhythmic notation</p>				<p><b>Science of sound</b> Classroom jazz and glockenspiels</p>				<p><b>Carnival Day – Samba Drumming</b> Learn to compose using the Serialism technique and use stave notation Gamelan music</p>		
Values		<b>RESILIENCE</b>	<b>TOLERANCE</b>	<b>HONESTY</b>	<b>COMPASSION</b>	<b>RESPECT</b>	<b>LOVE</b>	<b>FRIENDSHIP</b>	<b>COURAGE</b>	<b>PATIENCE</b>	<b>KINDNESS</b>	<b>HUMOUR</b>

