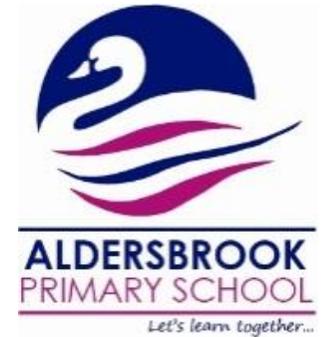


# Aldersbrook Primary School Pupil Premium Impact Report 2018/19



In 2012/13 the government launched its Pupil Premium funding. This money is sent to schools based on the number of pupils in the school who are eligible for Free School Meals (FSM), Looked After Pupils and any pupils from the Forces Families. From 2012/13, it has expanded to include all pupils who have been eligible for FSM within the last 6 years.

This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

For the Academic Year 2018/19, our Pupil Premium Allocation is £123,600

We have identified some of the main barriers to learning for our Pupil Premium children to be:

- + Aspirations within education
- + Home support – bridging the gap between parents-pupils-teachers
- + Resources
- + Enrichment experiences

This document outlines the impact of our provision for 2018/19, detailing the initiatives, expenditure and outcomes for our children.

This provision will be reviewed ahead of the Pupil Premium Action Plan for 2019/20. Details of our End of Key Stage results are published in our Pupil Premium Strategy Statement for 2019/20.

Mr Kirkby

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Aldersbrook Primary School

Initiative	Funding	New or continued activity	Aim	Monitored by	Results and impact
Pupil Premium Parent Consultation Group	-	Continued	To bridge the gap between home and school. Meet with parents to discuss how the school supports children in their learning and plans in provision for enrichment and to raise attainment and progress. Training to be provided by external agencies to parents to support them with children at home and with their learning.	SLT	+Parents and staff are now more aware of the provision for Pupil Premium children. +Parent survey suggested we had improved provision, which made parents feel valued and pupil attainment and progress was more focused.
Pupil Premium Plus Parent Consultation Group	-	Continued	Runs alongside the PP Parent Groups, but includes additional support and guidance from relevant agencies, including PAC UK.	SLT	+This working group allowed for the creation of the 'Attachment Aware' document. A positive response from the PP+ parents towards the provision for their children and the extra training staff received.

PAC-UK Training	£420	New	Online training support for class based teachers of PP+ pupils. Attachment awareness training to broaden provision and understanding of complex needs.	SLT	+Whole staff received training from the Virtual Head of School, for Redbridge, Diane Taylor. +Class teachers of PP+ children, along with Mental Health Leaders and SENCO received specific online training, which gave greater insight into pupil behaviours and strategies to be used in the classroom. This also enabled clearer discussion with PP+ parents.
Parent Support Classes	£200	Continued	To target parents to attend parent classes for support in basic skills in English and Maths. Organised by Parent Support Advisor with support from English and Maths Subject Leaders.	SLT	-Low uptake to these specific events, however there was a greater turn out for more general KS1 and EYFS based sessions designed for a wider audience. +There is a review of PP Parent Support Classes, which will be rolled into the more general setting.
Pupil Premium Parent Meetings	-	New	These are additional meetings outside of Parents Evening or Pupil Conference Day. To be organised by class teachers to update half-termly in Pupil Premium child's progress. This should ensure progress is discussed on a more regular basis.	SLT Class Teachers	+Teachers tracked and monitored the progress of PP pupils and provided greater feedback to parents throughout the year. This was done on an informal basis but because of the use of Arbor evidence was more readily available when needed.

One to One Tuition	£8000	Continued	Identified pupils, including PP+, will benefit from additional hours of tuition from school staff to improve progress in Reading, Writing, Maths or Phonics.	SLT SEN Class Teachers	+All pupils were offered and 65/86 PP pupils received tuition during 2018/19. This expanded to additional extra-curricular groups focusing on real life skills for PP/SEND crossover pupils.
Educational Visits and Residential opportunities	£22500	Continued	To build pupils resilience at being away from home and experiencing new opportunities and cultures. This includes subsidised educational visits, as well as additional visits for Pupil Premium children. The link with China continues with all PP Children in Year 5 having the opportunity to travel there in October 2018.	SLT Class Teachers	+A greater number of PP pupils attended visits and residential than ever before. This included the Y6 end of year residential where additional time was given for organisation and arrangements for PP children. + Our link with China was explored again, with 13 pupils visiting during Autumn Term.
Forest School	£2500	New	A development from 2017/18, Aldersbrook Forest School will ensure that throughout the year PP children attend Forest School. The aim is to build social and kinaesthetic skills in a rural setting – giving additional learning opportunities outside of the classroom.	Class Teachers	+Prioritised places given to PP and PP+ children in order to build confidence and social skills. This improved relationships with classmates and ensured children were more confident when returning to classroom environment. +PP Children given the opportunity to work outside for a prolonged period of time.

Green Fingers Club	£2200	Continued	Using the school allotment, designated staff members take a group of children outdoors to experience growing and harvesting their own fruit and vegetables all year round. To improve social skills, fine and gross motor skills and teamwork outside of the classroom.	Class Teachers	+Enabled children to have a greater understanding of the environment, growing and healthy eating. +Much like Forest School, children spent a prolonged period working outside in an area they would not otherwise have access to. This also ran in line with our 'Healthy Schools' ethos.
Music Tuition	£1800	New	Opportunity has become available to extend music lessons, giving PP children free access to expert tuition on site. This covers, but is not exclusive to: violin, piano, cello, guitar lesson.	SLT	+Additional opportunities within the Arts as part of our wider curriculum, Children gained 1:1 Tuition which they would not have had access to through cost. +Incentive was available to pupils from Y1 upwards for the first time.
Subsidised Afterschool Clubs	£2500	New	To ensure Pupil premium children gain access to a wider spectrum of academic and non-academic afterschool clubs. Clubs run by school staff will be free of charge for PP children. Subsidised fees will be given to externally run clubs such as karate and gymnastics.	SLT	+Enabled parents of PP children to access clubs for free, saving £10 per club across a 10 week period. +PP children were given priority sign up +Children gained a wide range of extra-curricular experiences

Subsidised Breakfast Club	£4800	New	To allow parents to drop off children earlier to school to ensure a) children are in on time and b) parents can go to work earlier. The cost is to be subsidised from the usual £3 per day.	SLT	+Much like the afterschool clubs, this allowed APS to extend provision for working parents. +Attendance, punctuality and children starting lessons having had breakfast improved relations with parents and pupil attainment and progress.
Subsidised Uniform Vouchers	-	New	For all newly recognised PP pupils, and new PP intake, funds will be made available to assist with the cost of school uniform and PE kit.	SLT	-This initiative is under review for our 2019/20 Action Plan
School Starter Pack	-	New	For all newly recognised PP pupils, and new PP intake, resources will be made available in a starter pack to include: a dictionary, PE bag, Maths resources, Reading books.	SLT	-This initiative is under review for our 2019/20 Action Plan
Family Holiday Association Breaks	-	New	Referral of families to the charity 'Family Holiday Association' who organised short breaks for families who would otherwise not be able to go away.	SLT	+Eight families were able to access holidays across the country, where they would not have otherwise been able to. This included accommodation and travel expenses. +Some families had never been on holiday before and some children had not been outside of London. +Short breaks were to holiday parks and seaside resorts, widening the experiences the children have.

Parent Support Advisor	£6500	Continued	To support families in ensuring they attend every day and are punctual in order to fulfil their entitlement to learning.	HT	<p>+A crucial role which continues to add value far beyond monetary cost. Liaison with EWO and safeguarding team has improved communication with parents, including improved attendance and earlier recognition of vulnerable pupils and parents.</p> <p>+Initial discussion with parents when choosing APS, including the provision for eligible parents – this has increased earlier PP application in some instances.</p>
HLTA Intervention Groups	£16300	Continued	To help pupils reach their full potential in Maths and English by working in smaller target groups identified by class teachers and SLT.	LT Class Teachers	<p>+Pupils access before and after school groups, in class assistance and intervention. A focus on PP pupils ensured a consistent and personalised approach to learning which improved attainment and progress levels.</p>

LSA Intervention Groups	£32000	Continued	To provide additional support for pupils. To run interventions to narrow the gap of vulnerable pupils, e.g. Toe by Toe interventions.	LT Class Teachers	<p>+Pre-teaching, small intervention and assembly groups, including additional resources for the PP/SEND crossover children relating learning to real life situations to ensure pupils understood the meaning behind their lessons.</p> <p>+Closer liaison with SENCO to ensure specific strategies were in place for individuals.</p> <p>+Additional training for staff in core subjects to provide improved coverage for PP pupils</p>
SLT in-class Support	£20000	Continued	To provide additional support for pupils to make expected and more than expected progress. Team teach with teachers to support learning in class and allow children to make progress in core subjects. Provide planning support for individuals and targeted groups.	SLT Class Teachers	<p>+Maintaining high standards within class to ensure focus on PP children was differentiated and focused on individual targets.</p> <p>+Ensuring feedback was given in various methods, outlining clear structures based on research to improve outcomes for pupils.</p> <p>+More contact time for all pupils due to additional adults in classroom.</p>

Class Teacher Assembly Groups	-	Continued	To reduce the attainment gap of FSM and Pupil Premium pupils in Reading, Writing and Maths. To provide early intervention in KS1. To support target groups in upper KS2 in Maths and Reading.	Class Teachers LT	+Greater focus in Lower KS1 for FSM and PP in Year ¼ following data analysis. +Early intervention for phonics/KS1 reading accelerated learning +Additional pre-teaching for vulnerable groups, including time for PP children who would not access learning at home.
Enigma Club	-	Continued	To provide additional support for pupils who are exceeding their year group expectations, including gifted and talented pupils. Enigma Club focuses on abstract concepts and lateral thinking in order to problem solve and complete tasks.	Class Teachers LT	+Focusing on KS1 Reading, the promotion of 1:1 reading time with an adult to ensure this is regularly monitored. +Additional competitions to represent APS in Science and Maths for Y5/6, including events at Forest and Bancroft Schools.
Soft Start	-	Continued	Ensure children are in school on time, with a smooth and productive start to the day. This 20 minute session is also designed to give access to pupils who cannot access online materials at home, including Lexia, ReadingWise and MyMaths.	Class Teachers SLT	+Allowed children to be focused for the start of the day. +Additional focus for those children who now attended breakfast club, good routines and ensuring they were in school on time +Additional time to access resources for homework if PP children unable to work at home, e.g. Access to the Internet for online resources

Subject Leader Pupil Premium Pledge	£6280	New	All subject leaders will organise additional support for Pupil Premium children. This will allow a wider spectrum, of opportunities to be made available to pupils in areas of the curriculum which may not have been previously accessed. This can include additional educational visits, afterschool clubs or parental support which is targeted directly at PP pupils.	SLT  Subject Leaders	+This was a great success with a wide range of educational visits, clubs and resources being made available to PP children +This included looking at future employability through visits to the British Library, Houses of Parliament, Guardian Newspaper and the Apple Store. +As part of this pledge, PP parents were asked to accompany pupils on these visits, therefore extending volunteering provision for parents
Phase Leader/SLT Monitoring	-	Continued	Monitoring of books, pupil progress and attainment specifically for PP children. Ensuring non-negotiables are followed to create and continue additional in-class support for PP pupils to close attainment and progress gaps over time. A PP focus each half-term within monitoring includes one to one discussion with pupils about their work and progress.	SLT LT Class Teachers	+Dedicated monitoring which exceeded previous monitoring to track PP progress +This included dedicated weeks to look at learning across the year groups at the quality of outcomes and progress of PP pupils in comparison to their peers. +Enabled additional discussion with both class teachers and parents regarding progress of the PP pupils

Arbor	£1000	New	New integrated assessment and monitoring system to bring together attendance, progress, attainment and behaviour.	SLT Class Teachers	+New MIS system which centralises information on pupils. This allows attainment, attendance, parent meetings and behaviour to be accessed in one place. It also allowed for trips and clubs to be paid for online. +Data analysis was made easier and progress points of pupils is now easier to monitor at an early point allowing for personalised targets to be set and achieved sooner
SMHE	£1500	Continued	To promote a positive learning culture within school where all children are able and ready to tackle the learning of each and every day and manage social situations with increasing confidence. Additional focus on Mental Health and wellbeing support for 2018-19.	SLT SEN Class Teachers	+Greater awareness, openness and discussion around mental health through assemblies and transition lessons +Support from PAC-UK, although aimed at PP+ children, was extended to all children through the strategies available to staff and pupils +Greater emphasis on 'Growth Mindset' and our school values embedded traits into learners with more positive outcomes on progress and behaviour
Lexia	£1000	Continued	To provide additional support and access via iPad or tablet to aide with Spelling and Reading.	Class Teachers SEN	+Improved access to decoding and spelling strategies -Under review for Action Plan for 2019-20 to ensure effectiveness

ReadingWise	£800	Continued	To provide additional support and access via iPad or tablet to aide with Reading. Can also be accessed from home.	Class Teachers	+Additional access to decoding and comprehension, including a before school club focusing on FSM and PP pupils in Y3/4. +Increase in attainment and progress for some pupil and recorded results for areas of development for others.
Bug Club	£300	Continued	To provide access to a free online library of additional reading materials via an iPad or tablet to aide with Reading. Can also be accessed from home.	Class Teachers	+A wide range of E-Learning books made available as an additional resource. +It was found that some children had few books at home, but did have access to an iPad, which Bug Club can be accessed through.
MyMaths	£150	Continued	To provide additional Maths support via an iPad or tablet to aide with Numeracy skills. Can also be accessed from home, allowing parents to see examples of methods which are used in the classroom.	Class Teachers	+Targeted support through online app, which could also be accessed at home +Some children used this during soft start, ensuring they were on time for school, others used this app during homework club, which was free after school
First News	£1500	Continued	To ensure pupils have access to a range of reading material in school and at home	Class Teachers	+Additional reading material available in class to support comprehension and discussion on real life situations, including those faced by people in similar situations.

The Week	£1440	New	Educational news weekly magazine sent home to all KS2 PP children to support with wider, non-fiction reading and engagement with current affairs. Used to support in class learning in Guided Reading.	SLT Class Teachers	+Newspaper which was sent home like a subscription editorial +Aimed to increase children's understanding of current affairs and encourage discussion at home and in school +Greatest impact seen in children in Y5 where class teachers also accessed Newsround which covered these areas too
Additional Reading Opportunities	£500	Continued	To ensure children read to an additional adult each week. This will be with an LSA, HLTA or volunteer to the school.	Class Teachers LT	+Children has access to reading with a range of adults that they may not have had at home +Ensured children were regularly taking books home, updating book bands and monitoring progress of decoding and comprehension skills
Reading Buddies	-	Continued	To provide younger children with reading support to enhance enjoyment of reading. This also enables older PP pupils to be the Reading Buddy which promotes self-esteem as they are the mentor for the younger child.	Class Teachers Reading Leader	+This improved the confidence of PP pupils who were reading buddies, promoting responsibility and a love of reading +PP pupils who received support from reading buddies were able to read to another older person
	<b>£134,190</b>				