

# WE'RE HIRING



## Assistant Headteacher - Inclusion - (L1-L5)

### Job Responsibilities:

- **Strategic Leadership:** Lead the development, evaluation, and improvement of SEN policy and provision across the school.
- **Coordination and Management:** Oversee and organise the day-to-day delivery of SEN support, including records, interventions, and resources.
- **Collaboration and Communication:** Work with staff, families, and external agencies while providing expert guidance on SEN.
- **Supporting Pupils:** Identify needs and ensure effective, inclusive provision that supports pupils' progress and wellbeing.

### Requirements:

- **Leadership Experience** including
  - SENCO role
  - Staff Development
  - Budget Management
  - Data Tracking and Analysis
  - Meaningful Impact
  - Application of SEN Code of Practice
- A commitment to inclusive and ambitious education for all
- EYFS, KS1 and KS2 Teaching Experience

### Benefits:

- Welcoming and collaborative team including SLT
- Committed and motivated staff
- Very supportive families and governing body
- Personalised continuing professional development with high expectations that everyone learns, grows and achieves

Interested in finding out more? We encourage a conversation with the Headteacher or a school visit. Please contact the school office to arrange.

Email: [admin.aldersbrook@redbridge.gov.uk](mailto:admin.aldersbrook@redbridge.gov.uk)



## Thank you for expressing an interest in the role of Assistant Headteacher Inclusion at Aldersbrook Primary School.

Here at Aldersbrook we are passionate about creating a place of learning with curious, confident, involved and independent learners for life. We believe that when learners are curious, children ask questions about the world around them and learning becomes a part of their whole life; beyond the walls of the classroom and the school gate. Curiosity builds a love of learning and a drive to discover answers for themselves. We believe that when children are confident they maintain a voice, they articulately and respectfully speak out; ensuring their opinions are heard and they are thereby increasingly instrumental in their own learning. We believe that when pupils are involved, they ask questions about what they are learning and why they are learning. Pupils mix and work alongside a wide range of people and they see their roles and responsibilities in the bigger picture of their local community as well as their world! We know that when learners are independent they have a greater understanding of what helps them to learn and how they can find strategies to improve.



“We’re looking for a leader who believes that inclusive and relational approaches support a sense of belonging. When educators and staff are supported to be inclusively ambitious in all that we do, we can create a truly wonderful learning environment where behaviour thrives, opportunities enrich, and all children love coming to school.” **Krishna Gandhi, Headteacher**

## About Aldersbrook Primary School

We are situated at the heart of the Aldersbrook community, surrounded by Wanstead Park, which forms part of Epping Forest. Aldersbrook is a local authority, co-educational, three-form-entry school for children aged 5 - 11, plus part-time nursery places. Outside we have two large playgrounds with safe climbing apparatus, seated areas, markings for games, trees and flower beds. We also have an allotment in which the children take an active role in planting and growing their own vegetables and flowers. We make the school a stimulating and lively place to learn and encourage the children to take pride in the buildings and grounds.

Our School Vision has two key aspects:

- Learning: To prepare the children to be ready for the world: to be resilient, academically able, socially confident, self-confident, mentally & physically strong. We want children (and adults!) to love learning and to see the benefit of being lifelong learners.
- Leading: We want our learners to not just be able to 'cope' with the world and the challenges it brings, but to be the future generation of leaders that help change and improve our world for others.

We have high expectations of behaviour and we achieve this through a positive praise approach with our core values: Curiosity, Independence, Confident and Involved as well as our school rules of Ready, Respectful and Safe. Our code of conduct has a clear system for rewards and consequences. We ask that all parents / carers support us by supporting our school rules and behaviour policy.

**Equal Opportunities** The staff and governors are committed to ensuring that all children and adults at Aldersbrook are given access to equal opportunities. Our equality statement can be found on our school website.

## **Personal Attributes**

We are looking for a positive, ambitious staff member - someone who strives to be better every day and inspires the same mindset in others. You will be creative, proactive and enthusiastic. You'll bring energy, resilience and a strong work ethic, along with a genuine commitment to inclusion, equality and continuous professional growth. Above all, you will believe in the potential of every child and every colleague, and work relentlessly to help them thrive. A collaborative, team-focused approach is essential.

## **Application and Recruitment Process**

To apply for the role of Assistant Headteacher Inclusion at Aldersbrook Primary School, please complete the application form in full and submit a supporting statement. Your statement should clearly demonstrate how you meet the person specification and the specific requirements of the role. We recommend addressing key areas such as your leadership experience, impact on teaching and learning, inclusion, and ability to inspire and develop others.

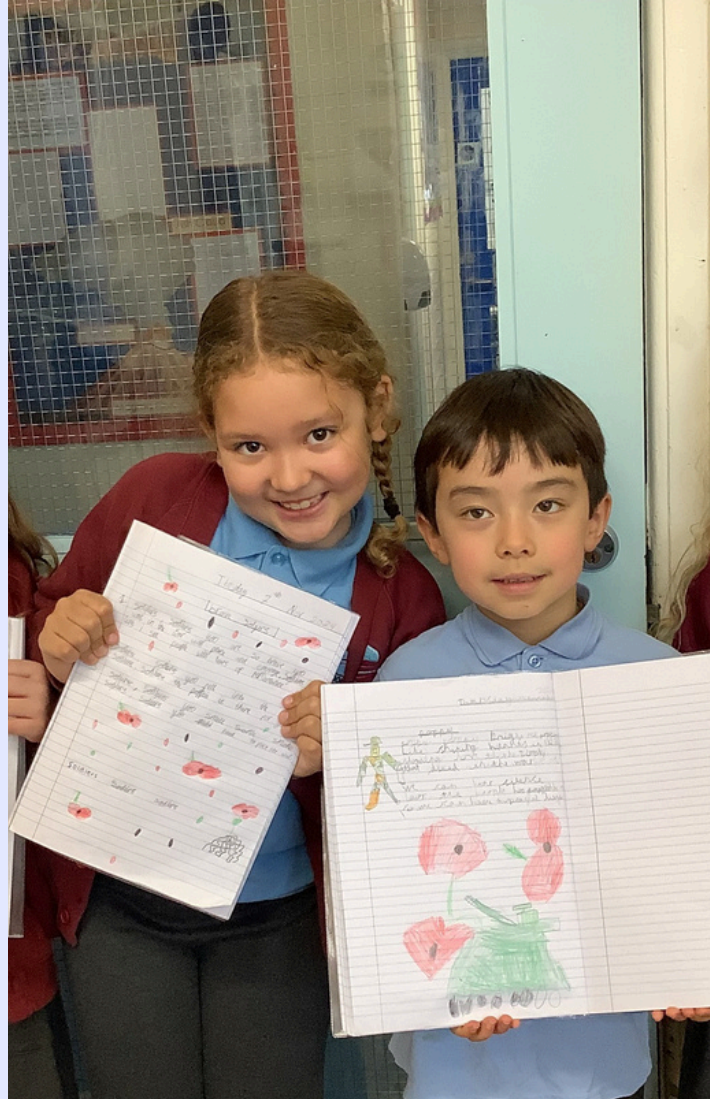
The closing date for applications is 12:00 noon on Monday 4th May 2026.

Please note that shortlisting may take place on a rolling basis before the closing date so early applications are strongly encouraged. Interviews will also be held on a rolling basis. If a candidate is successfully appointed, the closing date for applications will terminate early.

We want our school to be a great place to work and to ensure that our communities are represented across our workforce. A vital part of this is ensuring we are a truly inclusive organisation that encourages diversity in all respects, including diversity of thinking. We particularly welcome applications from Black, Asian and those of Other Ethnicities, LGBT+, disabled and neurodiversity communities to make a real difference to our community so that equalities and justice remains at the heart of everything we do

Aldersbrook Primary School is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Safeguarding and child protection policy. As part of our recruitment process, we reserve the right to carry out online and social media checks on shortlisted applicants. The recruitment panel may take this information into account during shortlisting or at interview. The successful candidate will also be subject to:

- Enhanced Disclosure and Barring Service (DBS) check
- Employment and medical checks
- Two positive references, including one from your current or most recent employer



**Thank you for expressing an interest to work at Aldersbrook Primary School as our new Assistant Headteacher for Inclusion**

