

# Summer Term

## Overview



Who is influential in your life and why?

### Our Big Question:

In what ways are we the same?  
And in what ways are we different?



## This term, we will be learning:



**Geography:** We will learn about the seaside and how it has changed over the years.

**History:** We will be looking at a selection of inspirational people, and what their achievements have been.

**Art:** We will be learning about the primary colours and mixing them.

**D&T:** We will be learning about textiles.

**Computing:** We will be learning to programme a moving robot. We will also be learning how to programme animations.

**PSHE:** We will be learning about economic well-being and the importance of it to us.

**Music:** We will be exploring the key words of pulse and dynamic.

**PE:** We will be learning how to play some invasion games and athletics.

**RE:** We will be learning about how different religions celebrate the birth of a baby.

### Other Information:

PE is on Mondays for 1O and on Tuesdays for 1S and 1B. Please remember to send children into school in their P.E kits on these days.

Please support your child to read their school banded book for at least 10 minutes a day.

Parents / Carers are welcome to continue to join us for reading mornings on Tuesdays, from 08:30 – 08:50

**MORE INFO**



## English



We will read the following books. Please do not read these books in advance as we often make predictions and introduce a text in a particular order.

- Jolly Postman
- The Elves and the Shoemaker
- The Magic Paint Brush

In writing, we will continue to focus on:

- Handwriting and letter formation
- Consistent and accurate use of finger spaces and capital letters
- Using adjectives
- Continuing Phase 5 phonics sounds
- Punctuation in longer sentences

## Maths



Our first topic will be all about time! We will be looking at how to tell the time to the hour and half hour intervals.

We will also be looking at multiplication and division. Particularly learning how to count in 2s, 5s and 10s, as well as making equal groups, arrays and doubling.

Finally, we will also look at the concept of money, and how to recognise different coins and notes.

## Science



In Science, we will be looking to name and label the different parts of trees, as well as flowering plants.

As well as this, we will also be looking at the human body and our different senses.

## Guided Reading



We will be sharing a range of books as a whole class to practise our reading and listening skills. We will then discuss things such as the plot, characters and setting.



You might like to join in with our learning at home by...

## Suggested Reading:

Any traditional tales or fairy tales, and in books where there is an alternative plot. As well as this, non-fiction books around our learning on plants.

## Watching:

<https://www.bbc.co.uk/bitesize/topics/zk4n9ty/articles/zsbntnd>

<https://www.bbc.co.uk/bitesize/topics/znnjs82/articles/z2vhxbk>

## Websites:

Scratch Junior:

<https://www.scratchjr.org/>

## Experiencing:

Get outside and go on the hunt for different plants! We will also be sharing the details of some internal visits we have planned after half-term.

