

Summer Term

Overview



Our Big Question:

How are we the same? How are we different?



This term, we will be learning:

- **Geography:** We will learn about the seaside and how it has changed over the years.
- **History:** We will be looking at how we have changed since we were babies, who is in our family and where we are from. We will be sequencing key events in our lives to help us understand what history is and how it affects us.
- **Art:** We will be learning about the primary colours and mixing them.
- **D&T:** We will be learning about textiles.
- **Computing:** We will be learning to programme a moving robot. We will be using an algorithm to instruct a Bee Bot to navigate around the classroom.
- **PSHE:** We will be learning about economic well-being and the importance of it to us.
- **Music:** We will be learning about Florence Price and listening to JubaDance.
- **PE:** We will be learning how to play some invasion games and athletics.
- **RE:** We will be learning about how different religions celebrate the birth of a baby.



Other Information:

PE is on Tuesdays. Please remember to wear your PE kit on this day.

Please support your child to read their school reading book each day for 10 minutes.

Parents/Carers are welcome to join us for reading mornings on Fridays 8:30-8:50am.

[MORE INFO](#)



English



In English we will be learning about:

- Handwriting and letter formation
- Consistently accurate use of full stops and capital letters.
- Appropriate use of adjectives
- Use of and to join two sentences together.
- Accurately using the letter I to talk about ourselves.
- How to use suffixes and prefixes (such as un-, -ed, -ing)

Maths



In Maths we will be learning about:

- Place value within 100
- Money
- Addition and subtraction within 50
- Counting in 2s, 5s and 10s.
- Shape
- Multiplication and Division
- Using our previous knowledge to answer reasoning and problem solving questions.

Science



We will be growing our own sunflowers and peas to observe the changes as plants grow.

We will also be learning to label the basic parts of a plant (e.g. root, stem, leaves, petals etc.).

Please help your child to name as many plants and trees in the local area.

Guided Reading



- We will read a range of books, both fiction and non-fiction, that are related to our curriculum.
- We will also read books that foster a love of reading.



You might like to join in with our learning at home by...

Suggested Reading:

Find non-fiction books about something you love, or an event from history.

Read stories you love and share them with your friends and teachers.

Watching:

Watch Seymour's Science video about the seasons.

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

Websites:

BBC Bitesize – KS1

phonicsplay.co.uk

www.topmarks.co.uk/maths-games/hit-the-button

Experiencing:

Go to the park and enjoy the changing weather and scenery. Please ask your child spot signs of spring and explain them to you.

When we are learning about money, if you could show your child different coins and tell them their value.

