

Summer Term Overview



Aldersbrook Primary School

We will be learning about:

Topic

The Continents

- What are the names of the different continents?
- Where can you find each continent on the globe?
- What languages are spoken in each continent?
- What are the famous landmarks in each continent?
- What food can you eat in different continents and countries?
- What animals can you find in each of the continents?
- What is pollution?
- How can we look after our environment?
- What is a rainforest?

Transition

- What will my new class look like?
- Who will my new teacher be?

Maths

- To know when two groups have the same or different quantity (group of 10)
- Children know number names 1 to 10
- To know that numbers are made up of smaller amounts.
- To know what it means to subitise
- To know the sequence of numbers.
- To know what adding and taking away means.
- To know the number bonds to 5
- To know what it means to double

Doing:

Write a letter to a family member or a friend that might live in a different country or continent!



Can you recycle things to create a landmark that you can find in London?

Do some research on your favourite continent.

Get an adult to help you.



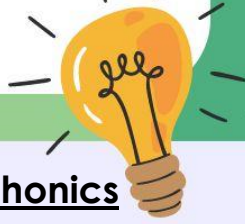
Globe	Ocean	Stereotype	Species
Europe	Country	Generalising	Habitat
Asia	City	Equality	Litter
Africa	London	Researchers	Endangered
North America	Weather	Temperature	Pollution
South America	Hemisphere	Rainforest	Change
Australasia	Equator	Language	Camouflage
Antarctica	Landscape	Environment	Scientific

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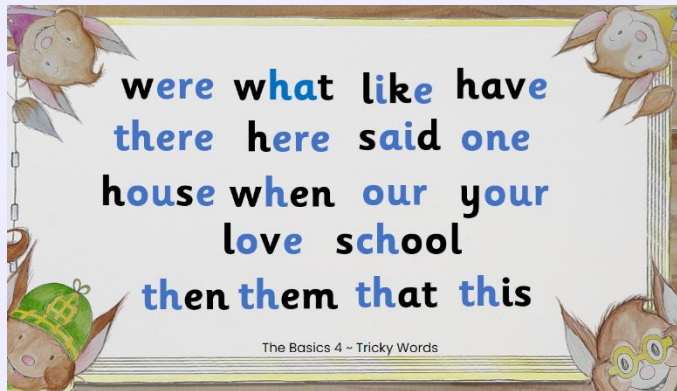
Phonics



We will be starting Basics 4 and learning the structure of words. Reading and spelling longer words.

During Basics 4, children will continue to practise the letter sounds (phonemes) they learnt in Basics 2 and Basics 3. They will practise instant recall of these sounds as well as blending them together to read words. Alongside this, children will practise writing sounds correctly and segmenting words into sounds in order to spell them correctly. Children will progress to reading so-called 'CCVC' and 'CVCC' words. 'C' stands for consonant and 'V' for vowel, so whereas, children so far have looked at 'CVC' words such as 'bat', 'dog' and 'pen', they will now learn to sound out and blend longer words such as 'stop', 'clap' (CCVC), 'desk' and 'hand' (CVCC).

Children also learn to differentiate syllables in words, and to read two syllable words such as 'dinner', 'rocket', 'zigzag'. Examples of words are: damp, tent, grip, glad, melt, bring, tramp, crunch, desktop, sweetcorn, champ, shampoo.



Upcoming trips and experiences (dates TBC):

- Forest walk
- Performance workshop
- Animal encounters
- Sea Life Adventure



At home you could read:

