

Spring Term Overview



Our Big Question:

Do you always need a reward for doing a good thing?



This term, we will be learning:

- **History:** We will be learning about the Anglo-Saxon age in Britain from AD 410 to 1066
- **Geography:** We will be learning about Volcanoes and their impact on physical environments
- **Art:** We will be learning how to draw portraits using mixed medias
- **D&T:** We will be learning about different mechanical systems and applying them to our final product
- **Computing:** We will be looking at physical computing using Crumble and using flat files for data handling
- **PSHE:** We will be learning about Identify, society and equality and how to keep safe and manage risks
- **Music:** We will be learning about composing, reading and writing music using stave notation.
- **PE:** We will be learning how to swim and water safety.
- **French:** We will be learning to explain different directions
- **RE:** We will be learning about charity, justice and different beliefs about God.



Other Information:

- Our PE day is Tuesday – Children should come into school wearing their swimming kits underneath their school uniform. Please remember the children must bring in the following:
- Swimming hats
- Goggles
- Towels
- Undergarments for after swimming

[MORE INFO](#)



English



We will read:

- Return by Aaron Becker
- The Highwayman by Alfred Noyes
- Beowulf (Old English Poem)

We will be writing:

- Monologue: Writing a speech from the perspective of one character, sharing their thoughts and feelings.
- Poems to Prose: Taking a poem and rewriting it as a story or paragraph in normal sentences.
- Poetry Slam: A lively performance where people recite their own poems to an audience.
- Descriptive Writing: Writing that uses vivid details to help readers imagine people, places, or events.

SPAG:

- Modal verbs
- Relative clauses and relative pronouns
- parenthesis

Maths



Pupils will work with numbers up to 1,000,000, solve problems using all operations, and understand fractions, decimals, and percentages. They will measure, calculate, and solve problems with shapes, time, and graphs, getting ready for Year 6.

In Mathematics we will be learning about:

- Multiplication
- Division
- Fractions
- Decimals
- Percentages
- Equivalent fractions, decimal and percentages
- Reasoning and problem solving skills

Science

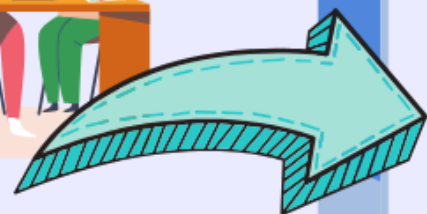


- Pupils describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- They go on to describe the life process of reproduction in some plants and animals.
- They observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment.
- They find out about the work of naturalists and animal behaviourists, for example,
- David Attenborough and Jane Goodall.

Guided Reading



- 5S will be reading Holes
- 5J will be reading There's a kid in my class
- 5C will be reading London Eye Mystery



You might like to join in with our learning at home by...

Suggested Reading:

- Non-Fiction, Books about Living things and their habitats and Atlases
- Other suggestions: Newspapers, Child friendly Blogs

Websites:

- Charanga website
- Spelling Frame and My Maths
- TTRS/ Timestables.co.uk

Watching:

- Newsround
- Nature on CBBC
- BBC Bitesize

Experiencing:

- Visit William Morris Gallery
- Visit the British Museum
- Take a stroll in your local area to see what different living things you can find

