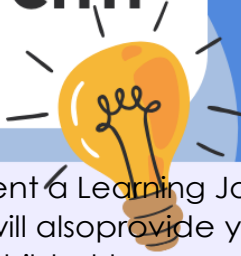


Spring Term Overview



Every term you will be sent a Learning Journey to inform you of your child's learning. It will also provide you of ideas and ways you can support your child at home.

Our Learning Journey is:-

Traditional Tales;

- Three Little Pigs
- Three Billy Goats Gruff
- Jack and the Beanstalk

Growing;

- Oliver's Fruit Salad
- Exploring new fruits and vegetables
- Planting cress seeds
- The Hungry Caterpillar
- Life cycle of a butterfly
- Observational drawings of plants and flowers

We will also be looking at the following special times:

- New beginnings
- Number Day
- Chinese New Year

In maths we will be looking at:

- Counting forwards and backwards to 10
- Comparing mass – heavy and light
- Number rhymes
- Weight and volume
- How many?
- Capacity – full and empty
- 2D and 3D shapes
- Representations of numbers 1, 2 and 3.

Phonics

Phonics is the ability to listen to sounds in the environment. This is further developed so the children can develop the ability to listen to sounds in words.

Supersonic Phonic Friends—Firm Foundations in Phonics 1

There are seven aspects in Phase One of our Phonics programme. In Spring, we focus on aspects 3-6.

- Aspect 3: General sound discrimination – body percussion
- Aspect 4: Rhythm and rhyme
- Aspect 5: Alliteration
- Aspect 6: Voice sounds

Suggested activities for each aspect:

Aspect 3: Listening to music and clap along to the beat.

Aspect 4: Read the story 'Oi Frog!'

Aspect 5: Find objects around your home/on a walk that begin with the same sound e.g. hat, hammer and hand.

Aspect 6: Make sounds with your voice e.g.

Make your voice go down a slide – wheee!

Make your voice bounce like a ball – boing, boing

Hiss like a snake – ssss

Gently moo like a cow – mmmooo!

Be a steam train – chchchch

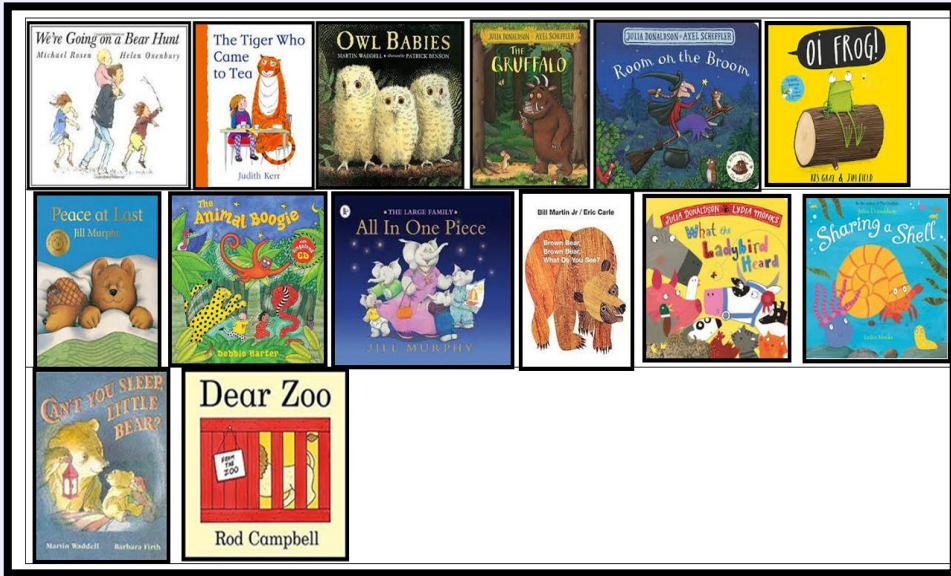
Buzz like a bumblebee – zzzzzz

Be a clock – tick tick, tick tock

Spring Term Overview

EYFS Must Reads

By the end of Reception we would like all children to be confident with the following texts.



To support your child's learning, please spend time going through some of the key vocabulary this term:

Traditional tale	House Pig	Troll Under	Bridge
Author	Sticks	Goat	Chinese Celebration
Illustrator	Bricks	Billy	Chopsticks
Blurb	Straw	Three	Noodles
Jack	Beanstalk	Golden egg	Magic beans

Parental involvement

Do you have any experience or information that will enrich our learning journey? Please come and tell us if you do.

You might like to join in with learning at home by:

Reading	Engaging
<p>This half term Nursery will be learning all about 'Traditional Tales. Please spend some time reading different Traditional Tales. We will also be focussing on our 'EYFS Must Reads.'</p>	<p>https://www.bbc.co.uk/cbeebies/radio/the-three-little-pigs</p> <p>https://www.phonicsplay.co.uk/resources/phase/1/sound-starters</p> <p>https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo</p> <p>https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock</p>
	<p>Visiting</p> <p>https://www.essexwt.org.uk/visit/nature-trail/gruffalo</p> <p>The Gruffalo Trail– Thorndon</p> <p>https://discover.org.uk/</p>