

# Music development plan summary: Aldersbrook Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	14 <sup>th</sup> August 2024
Date this summary will be reviewed	
Name of the school music lead	Jordan Gibson
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Redbridge Music Service

Name of other music education organisation(s) (if partnership in place)	N/A
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This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

<p>At Aldersbrook Primary School, all children from EYFS to Year 6 have access to weekly music lessons, delivered by either class teachers or external specialists from our local partnership with Redbridge Music Service. The bespoke music curriculum, which has been developed to reflect the wider school community at APS, is based on the main areas as recommended in the Model Music Curriculum: Singing, Listening, Musicianship, Composing and Performing. Children get the opportunity to listen to and learn about a range of high quality music from different time periods, a range of diverse composers and across a multitude of different artists and musicians. Our curriculum is also designed to be fully inclusive, with class teachers having access to our bespoke SEN Menus, which provide teachers with a broad toolkit which will allow them to further support all children within their classroom. As well as this, teachers are provided with a range of adaptations that they can make to ensure that the learning is reinforced and meaningful in each individual lesson.</p> <p>In all year groups, children are encouraged and have the opportunity to create music across a range of percussion and pitched instruments. This starts in the Early Years setting, where as well as having the opportunity to explore a range of sound making materials, such as booms, claves and glockenspiels, they also begin to experiment with rhythms and sounds using the Djembe drum. These opportunities are built upon and developed throughout KS1 and KS2, where children continue to play a range of tuned and un-tuned instruments. As well as this, year groups also have access to specialized whole class music lessons, provided by Redbridge Music Service. This is currently delivered with specialized teaching of the Violin to Year 3, and the Cornet to Year 4. Singing is another important part of every child's week at Aldersbrook with children in EYFS</p>
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singing daily as part of their story time, and 20 minute weekly singing based assemblies for KS1. Each year group also has a designated singing topic to focus on and build the skills of using your voice, and an annual Christmas performance, where children sing as part of a class based choir to an audience of peers, trusted adults and wider family members.

To see the curriculum covered by each year group, please see our whole school overview which can be found here:

<https://www.aldersbrook.redbridge.sch.uk/page/?title=Music&pid=187>

For further information on what is being covered each half term, please see individual year groups termly overviews, which can be located here:

<https://www.aldersbrook.redbridge.sch.uk/page/?title=Year+Groups&pid=19>

Finally for further information on Redbridge Music Service, please visit their website here:

<https://visionrcl.org.uk/centre/redbridge-music-service/>

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at Aldersbrook are also encouraged to take part in a range of wider curriculum opportunities throughout the school, including individual 1:1 tuition lessons via Redbridge Music Service. Currently, RMS offer these individual lessons across a range of instruments including the violin, brass instruments, woodwind instruments and the piano. This service is paid for by parents, however, we do commit to fully funding a limited number of spaces for Pupil Premium children. As these lessons are provided by Redbridge Music Service, there are a limited number of spaces. Please enquire at the school office for further information on available spaces and how to apply.

These lessons also give pupils wider opportunities to take part in a range of ensemble performances at RMS outside of school time, including Saturday schools, as well as giving the children opportunities to partake in nationally recognised graded exams (ABRSM).

Children at Aldersbrook also have the opportunity to join the after school club of choir, which gives children the chance to hone their singing skills through

weekly rehearsals and performances to peers, the wider school community at fetes and fairs and a bi-annual performance at The Royal Albert Hall.

At Aldersbrook, we are continuously thriving to ensure that we can provide our children with rewarding and enriching experiences, and are currently reviewing ways that we can provide an even wider range of extra-curricular activities, including the introduction of a new music after school club for a term, as well as promoting music into our termly curiosity shops.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

### **Performance opportunities**

Throughout the academic year, pupils have a range of opportunities to take part in performances, both inside and outside of the classroom setting. Firstly, throughout the year, each class will have the opportunity to share a piece of music or a choral performance to peers and adults as part of their classes sharing assembly. This part of the sharing assembly is always a hit with parents, carers and wider family members who have come to watch the children's performance. So much so that there is almost always an encore! These performances are cost free to both pupils and adults.

Towards the end of Autumn 2 term, each class and phase group gets the opportunity to take part and perform at our Winter Concert series. These shows are again cost free to both children and adults, and take place at our local community church of St Gabriel's. This new setting, stage and large audience gives the children a rewarding experience and can be a real boost to their own self-confidence and development. Songs are chosen from bespoke high quality song books which have been specially selected to ensure they are suitable for primary school voices.

As well as this, members of the school choir often get opportunities to perform at school community events, such as the summer fair, with Redbridge Music Service and at the bi-annual event at the Royal Albert Hall as detailed previously.

### **Partnership with Redbridge Music Service**

Please see below some further ways that the children at Aldersbrook Primary School benefit from our partnership with Redbridge Music Service:

- Whole class ensemble tuition (currently violins and cornets). This is funded by APS with a request of a voluntary donation of £20 from parents which includes lessons and instrument hire. Pupil Premium children are fully funded by the school.
- Concerts delivered by professional musicians in school at least twice a year
- 1-1 instrumental tuition opportunities at a cost to parents (currently violin, brass, woodwind, piano). This includes opportunities to take RMS and ABRSM music grade exams. (We also fully fund a limited amount of places for Pupil Premium children)
- Regular CPD for music specialists and non-specialists

For further information on Redbridge Music Service, please visit their website at:

<https://visionrcl.org.uk/centre/redbridge-music-service/>

## In the future

This is about what the school is planning for subsequent years.

We currently are planning a wide range of musical experiences for all children at Aldersbrook Primary School this year, including educational visits, guest speakers and a range of performance and concert opportunities both within our school and our wider community.

### **Educational Visits:**

As part of our wider school development, we are intending on ensuring that one year group from each phase attends at least one musical related educational visit or in school workshop this year. Some examples of educational visits that year groups have taken part in in the past, and that we have applied for again for this academic year include:

- **London Symphony Orchestra Primary Schools Concerts at the Barbican**
- **Philharmonic Orchestra at London's Southbank Centre**
- **A range of Redbridge Music Service performances and recitals.**

As a school, we are always looking to develop and refine our practise to give children a wider range of cultural and enriching experiences to further push

their engagement and love for music. We are constantly looking for ways that we can further boost and develop the curriculum and experience that is delivered to all children from Early Years to Year 6 at Aldersbrook. Our focus for this academic year is to look at increasing the number of educational visits and experiences that we can give our children, and we are actively seeking out ways in which we can further implement this to provide a wider range of diverse and cultural experiences.

Moving forward, we will continue to reflect on and review how we make the learning impactful and meaningful to all of our pupils, further focusing on wider performance and engagement opportunities for pupils with SEN and from Pupil Premium backgrounds. As well as this, we are looking at ways we can help to provide our children with rehearsal and practise spaces that they can access outside of their learning times.

## Further information (optional)

For any further information on how we aim to deliver a bespoke, coherent and impactful music curriculum for all of our children, please contact Jordan Gibson at:

[admin.aldersbrook@redbridge.gov.uk](mailto:admin.aldersbrook@redbridge.gov.uk)

Further information on Redbridge Music Service can be found at:

<https://visionrcl.org.uk/centre/redbridge-music-service/>

The Department for Education also publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

This can be accessed here:

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>