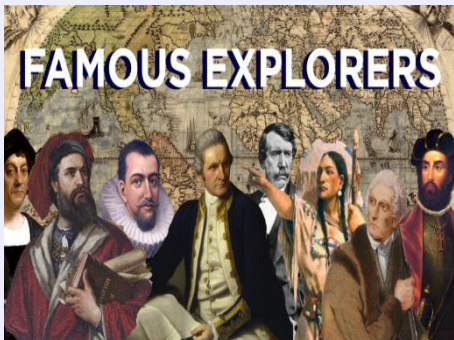


# Autumn Term

## Overview



Why do people become explorers?

### Our Big Question:

How can learning about the past make for a more peaceful future?



## This term, we will be learning:



**History:** We will be studying a range of explorers and discussing why exploration is important. We will be comparing past and present explorers and making comparisons.

**Geography:** We will learn about the geographical features of Australia and making comparisons with the human and physical features we find in the U.K.

**Art:** We will explore and experiment with mark-making to create textures, leading to creating illustrations which help to tell a story.

**D&T:** We will be using the CICI kitchen in order to recognise foods and their food groups and to identify the balance of food groups in a meal.

**Computing:** We will be looking at a range of digital photography and evaluating the quality and reliability of photographs. We will also be focussing on programming by giving Bee-Bots a set of sequenced instructions and thinking about how to de-bug.

**PSHE:** We will be learning about economic well-being and focussing on identity, society and equality.

**Music:** We are so lucky to be learning the recorder in Year 2. We will be performing the notes we learn at the end of the term.

**P.E:** Our P.E learning will consist of a combination of gymnastic, send and receive skills and Forest School.

**R.E:** We will be learning about who Muslims are and what they believe in.

### Other Information:

We are hoping for the children to experience a virtual reality workshop linking to our Australia learning.

[MORE INFO](#)



## English



We will be reading 'Traction Man' and 'Winter's Child'. We will read these books in a specific, gradual way. Please allow us to read the books with your children in class rather than reading the stories at home (also our guided reading books). Thank you!

Through these texts, we will be writing predictions, monologues, letters, character descriptions and narratives.

Phonics:

We will be learning alternative Phase 5 sounds and Phase 6 spelling rules.

## Maths



In Mathematics we will be learning to apply our knowledge of place value to help answer addition and subtraction problems.

We will also be focusing on number formation.

We will then move on to repeated addition to help develop an understanding of multiplication.

Towards the end of term, we will be focussing on division.

## Science



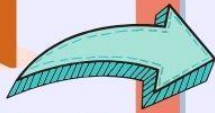
We will be identifying and comparing different materials and their properties. We will then see if we can change the shapes of different materials. We will also think about whether a material is suitable for a particular purpose.

We will also be learning about living things and their habitats.

## Guided Reading



- The Snail and the Whale by Julia Donaldson
- Gorilla by Anthony Browne



You might like to join in with our learning at home by...

## Suggested Reading:

Read a range of Julia Donaldson books.  
Non-fiction texts on explorers and Australia.

## Watching:

Explorers:

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-exceptional-explorers>

## Websites:

Explorers:

<https://www.bbc.co.uk/bitesize/topics/zhpchbk>

## Experiencing:

You could visit the Science Museum to explore materials and how they are used.

