

Autumn Term Overview



Aldersbrook Primary School

We will be learning about:

All About me:

- Children to be able to describe themselves and celebrate their likes and dislikes.
- Children are able to talk about what they look like.
- To celebrate what makes them unique and what they are good at.
- Talk about members of their family and how families are different.
- To talk about special events and celebrations.

Traditional Tales:

- We will listen to the story of 'Goldilocks and the Three Bears' and 'The Gingerbread Man'.
- The children will re-enact the story, listen to different versions and sequence the key parts of the story.
- We will learn about celebrations such as Diwali, Bonfire Night and Christmas.

Maths:

- The children will learn the days of the week, saying which day it was yesterday, what it is today and what day is it tomorrow?
- We will sing number rhymes e.g. 5 cheeky monkeys and 10 green bottles.
- Maths and numbers in the environment.
- Exploring patterns and Maths in the environment.

Reminder:

Please support and encourage your child to access the Bug Club scheme as often as possible as it will benefit them greatly.

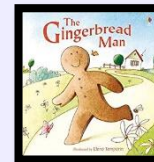
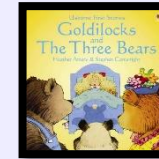
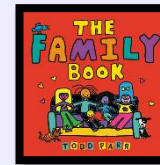
The website details are as follows:

www.activelearnprimary.co.uk

The school code is p6q6.

Please remember to read every day! Thank you.

Reading



Visits

A visit from a Reception Grandparent to tell us about their childhood. We will discuss with the children the differences and similarities between then and now.

Mum	Step-dad	Likes	Books
Dad	Step-brother	Dislikes	Christmas
Sister	Step-sister	Bonfire Night	Nativity
Brother	Grandad	Fireworks	Religion
Family	Grandmother	Fairytales	Presents
Friends	Uncle	Diwali	New Year
Me	Auntie	Goldilocks	Traditional
I	Cousins	Gingerbread Man	Guy Fawkes
Step-mum	Celebration	Characters	Zones of Regulation

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Supersonic Phonic Friends

Phase One activities are arranged under the following seven aspects.

- Aspect 1: General sound discrimination – environmental sounds
- Aspect 2: General sound discrimination – instrumental sounds
- Aspect 3: General sound discrimination – body percussion
- Aspect 4: Rhythm and rhyme
- Aspect 5: Alliteration
- Aspect 6: Voice sounds
- Aspect 7: Oral blending and segmenting



Phonics

This term, we will be beginning Aspect 1 and 2, followed by the Basics 2 sounds (see next page).

Segment = Breaking up of words into their sounds e.g. c-a-t.

Blending = Process of combining sounds together e.g. cat.

Here are some CVC (consonant, vowel, consonant) words you can try segmenting and blending at home;

cat, mat, pig, log, bin, sun, ant, mix, dog.

Supersonic Phonic Friends



EYFS Must Reads:

By the end of Reception the children will be confident in discussing all of these books. They will be able to answer questions, repeat familiar phrases and choose their favourite book. They will be able to confidently order and retell the story in their own words. In preparation for the term you could familiarise your child with these books.

