

# Summer Term Overview



Aldersbrook Primary School



## Nursery 2024

### Summer

#### **Our Learning Journey is:-**

##### **Space and Beyond;**

##### **Some of the questions we will be answering;**

- What are the names of the planets ?
- What is the name of our planet?
- What is our world made up of?
- How do you travel to space?
- Are aliens real?

##### **We will also be;**

- Making our own rockets
- Making playdough aliens
- Role playing 'Whatever Next'
- Performing 'Twinkle, Twinkle Little Star'

##### **Europe;**

##### **Some of the questions we will be answering;**

- Where can you find Europe on a map?
- What transport would you find in London?
- What are the landmarks in London?
- Who was Queen Elizabeth?
- What is the king's name?
- What does the king do?
- Where does the king live?

##### **We will also be;**

- Researching about the king.
- Making our own crowns.

In summer 2, we will also be discussing the transition into Reception and celebrating our achievements in Nursery.

We will also be looking at the following special days;

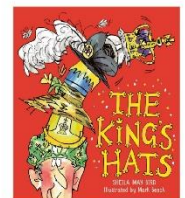
- Eid
- Earth Day
- Father's Day

##### **In maths we will be looking at:**

- Numbers 1-5 and representing these numbers in different ways.
- Comparing size
- Positional language
- Spatial awareness
- One more and one less of numbers to 5
- Comparing Amounts/ Composition of numerals
- Comparing size

##### **Our Key texts this half term:**

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## Supersonic Phonic Friends—Firm Foundations in Phonics 1

Phase One activities are arranged under the following seven aspects.

- Aspect 1: General sound discrimination – environmental sounds
- Aspect 2: General sound discrimination – instrumental sounds
- Aspect 3: General sound discrimination – body percussion
  - Aspect 4: Rhythm and rhyme
  - Aspect 5: Alliteration
  - Aspect 6: Voice sounds
- Aspect 7: Oral blending and segmenting

### Phonics

This Term we will be looking at Aspect 7 of Phase 1 Phonics.  
This aspect involves oral segmenting and blending.

Segment = Breaking up of words into their sounds e.g. c-a-t.

Blending = Process of combining sounds together e.g. cat.

Here are some CVC (consonant, vowel, consonant) words you can try segmenting and blending at home;

cat, mat, pig, log, bin, sun, ant, mix, dog.

### Definitions:

Segment = Breaking up of words into their sounds e.g. c-a-t

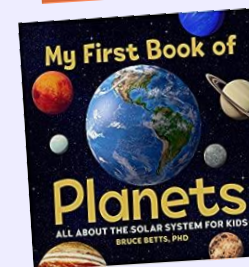
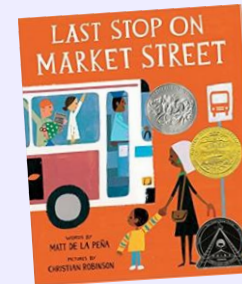
Blending = Process of combining sounds together.

### Parental involvement

Do you have any experience or information that will enrich our learning journey? Please come and tell us if you do.

**You might like to join in with learning at home by:**

### **Reading:**



### **Visiting:**

The Science Museum

<https://www.sciencemuseum.org.uk/learning/exploring-space-school-info>





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## Exploring:

<https://www.phonicsplay.co.uk/>

<http://www.letters-and-sounds.com/>

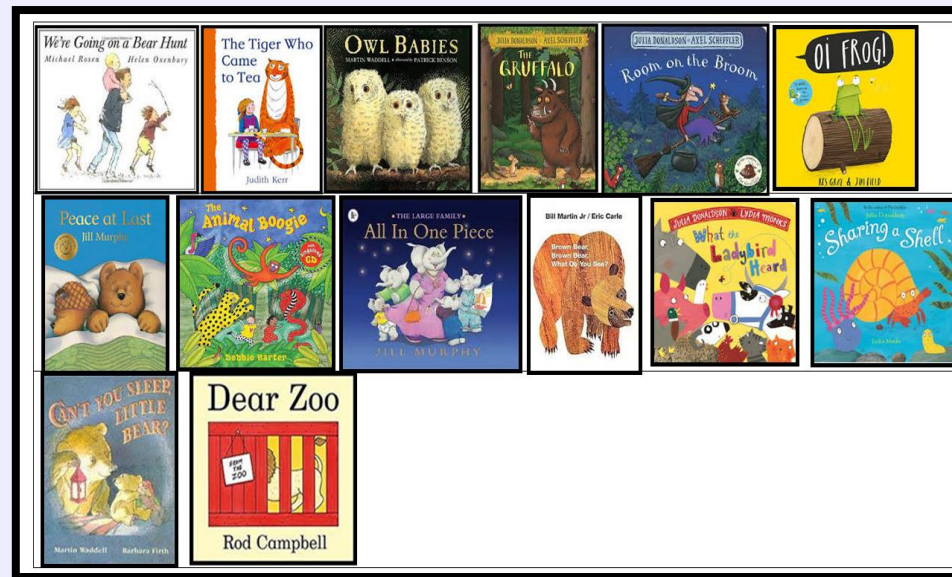


## Doing:



## EYFS Must Reads

By the end of Reception we would like all children to be confident with the following texts.



To support your child's learning, please spend time going through some of the key vocabulary this term:

Twinkle  
Nursery rhyme  
Wonder  
Diamond  
Perform  
Land  
Water  
Air  
Alien  
Underpants  
Space  
Earth  
Moon  
Spaceship  
Rocket  
Owl  
Picnic  
Fly

Pretend  
Spotty  
Stripy  
Planet  
Sun  
Colander  
Cardboard box  
Wellington boots  
Bear  
Queen  
Map  
London  
Guards  
Crown  
Trunk  
Double Decker  
Tube  
Wanstead  
Home

Wanstead Park  
High Street  
Landmarks  
City  
Transport  
Underground  
House  
Flat  
Similar  
Different  
Continent  
River Thames  
Buckingham Palace  
Occasions  
Cable cars  
Thames Clipper  
Palace