# Summer Term Overview

Rivers/History of the River
Thames





## Our Big Question:

Can we shape the future?



## This term, we will be learning:

- About the geographical features of rivers culminating with the history of The River Thames.
- In Science we will learn about light and shadows
- In RE, we will learn about Hinduism
- We will cover fractions, geometry, time and capacity in Maths
- We will explore programming in Computing
- In Music, 3R will be playing the violin, 3A and 3G will practise the Djembe drumming, dive into BBC pieces and practise notation.
- We will explore the topic of Emotional Wellbeing in PSHE
- In Art, we will be exploring printing techniques

#### Other Information:

- Alongside our humanities topic, we will also be reading 'River Stories'. A
  nonfiction book based on several rivers around the world.
- To support your child's learning, we advise you to help them practise telling the time to the nearest 5 minutes.



## **English**

In English we will be reading:

- Blodin the Beast
- River Stories

We will be practising:

- Punctuating direct speech
- Using adverbs and adjectives effectively
- Proofreading and editing
- Writing in a consistent tense

#### Maths

In Mathematics we will be learning about:

- Fractions
- Time
- Mass and Capacity
- Geometry

#### Science

Our Science topic is Light where we will be learning about:

- How darkness is the absence of light
- Different sources of light
- How shadows are formed

## **Guided Reading**

3A will be reading Demon Dentist, 3R will be reading 'The Jam Doughnut That Ruined My Life' and 3G will be looking at poetry as well as reading Matilda



You might like to join in with our learning at home by...

## Suggested Reading:

- Nonfiction texts on 'rivers'
- Nonfiction texts on 'light'

### Watching:

**BBC Video on Rivers 1** 

**BBC Video on Rivers 2** 

#### Websites:

National Geographic Junior

BBC Bitesize and BBC Teach

## Experiencing:

- Docklands Museum
- River Thames
- Thames Barrier Park
- Go mudlarking

