

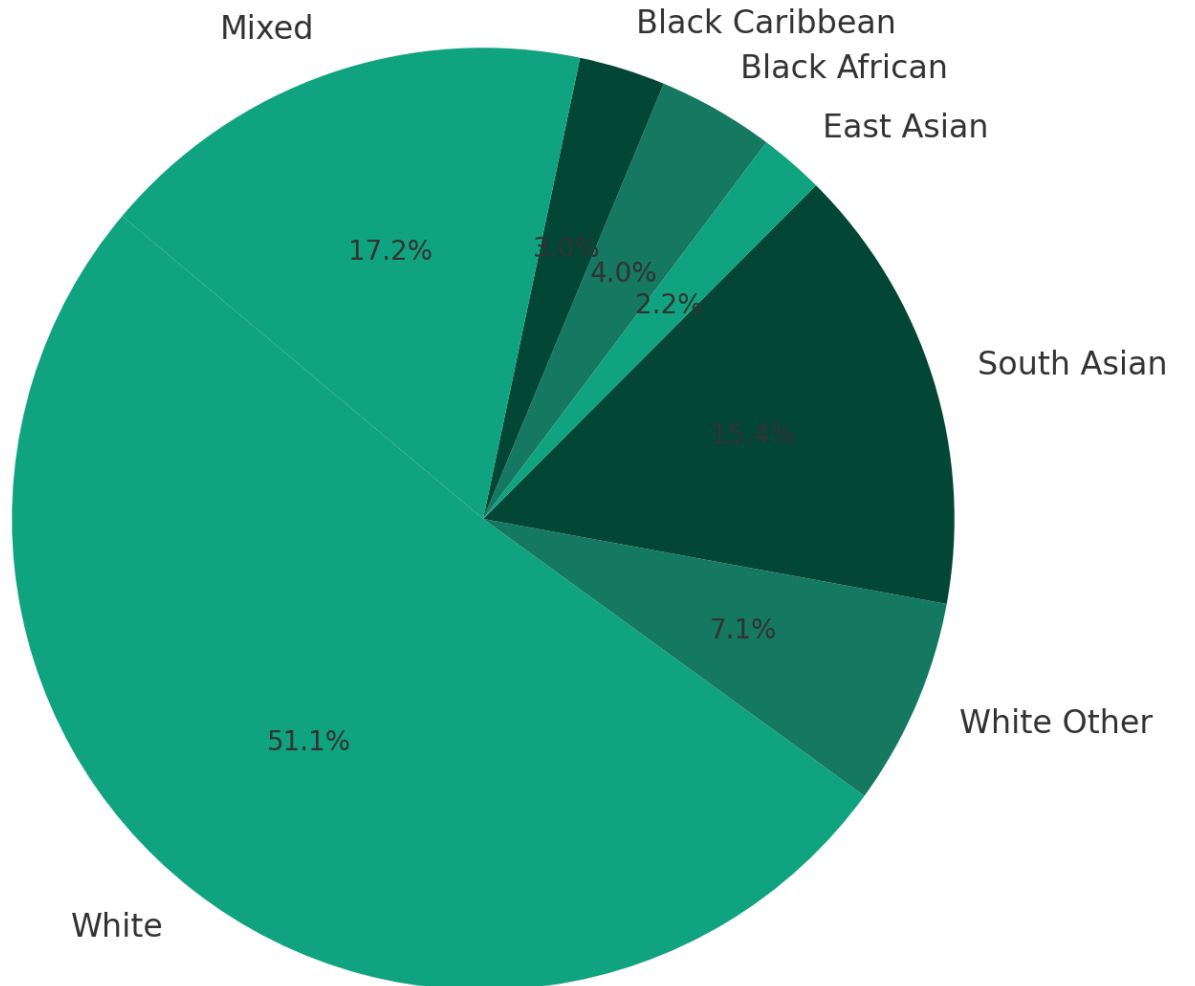
# **Equality & Diversity**

Within the curriculum

# Our context

- Why is it important for our curriculum to reflect the diversity of our student body?
- How can a more diverse curriculum benefit our children's educational experience?
- How can a diverse curriculum help prepare our children for a more inclusive and globalized world?

Reorganized Ethnicity Distribution in School



Diversity **within** the curriculum

**“Diversity shouldn’t be a bolt-on”**

What it currently looks like in **our curriculum**

## Within the **Year 1** curriculum



**UK History:** Benjamin Zephaniah - Poet & Activist



**UK History:** Floella Benjamin - Politician, Author & Presenter

## Within the **Year 2** curriculum



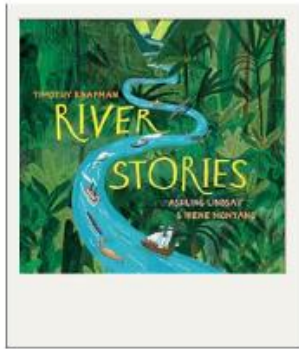
**Geography:** Japan



**Reading:** The Tear Thief by Carrol Ann Duffy

# What it currently looks like in **our curriculum**

## Within the **Year 3** curriculum

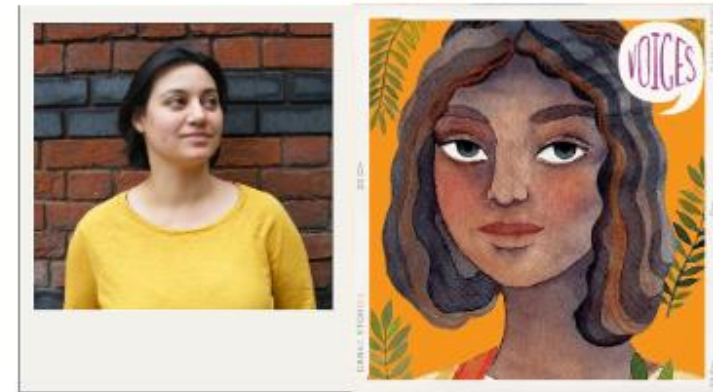


**Reading/Geography:**  
River Stories by Timothy  
Knappman

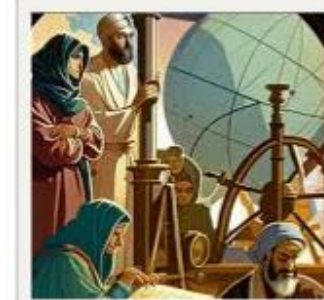


**Art:** Jean Michel  
Basquiat - Artist

## Within the **Year 4** curriculum



**Reading:**  
Empire's  
End by  
Leila  
Rasheed



**History:**  
Golden  
Age of  
Islam

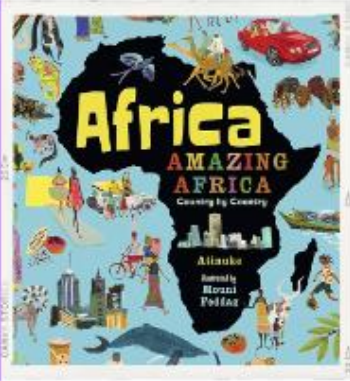


**Geography:**  
The Amazon

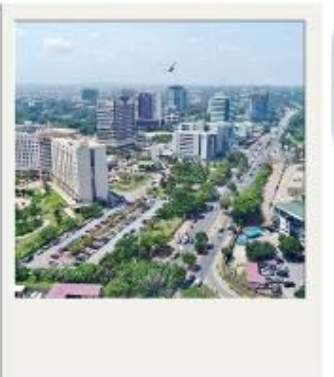


# What it currently looks like in **our curriculum**

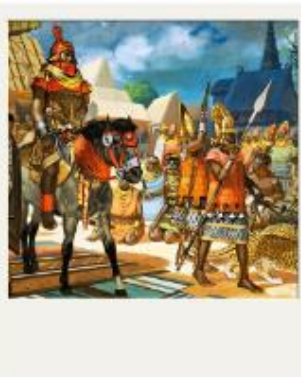
## Within the **Year 5** curriculum



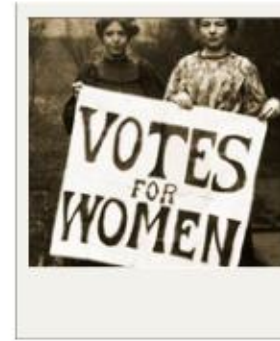
**Reading:**  
Amazing  
Africa by  
Atinuke



**Geography:**  
Modern West  
Africa



## Within the **Year 6** curriculum



**History:** The  
Suffragettes


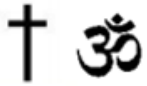
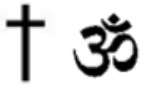







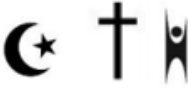
























**Geography:**  
Natural  
Resources in  
Asia



**Art:** Shibori

# What it currently looks like in **RE**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Christianity	Who is Christian and what do they believe? 	What festivals do different religions celebrate? (Christmas, Diwali) 	What festivals do different religions celebrate? (Christmas, Diwali) 	What do Christians do at Easter and why is it important to them? 	How do religions celebrate the birth of a baby?	What festivals do different religions celebrate? (Christmas, Diwali) 
Year 2 Islam	Who is a Muslim and what do they believe? 	Who is a Muslim and what do they believe? 	In what ways are a church and mosque important to believers? 	What festivals do different religions celebrate? (Eid, Hanukkah) 	What festivals do different religions celebrate? (Eid, Hanukkah) 	What can we learn from creation stories? 
Year 3 Hinduism	Who should inspire us? 	Why is Jesus important to Christians? 	What matters most to Humanists and Christians? 	What matters most to Humanists and Christians? 	What does it mean to be a Hindu? 	What does it mean to be a Hindu? 
Year 4 Judaism	What does it mean to be Jewish? 	What do religions teach about the natural world and why should we care about it? 	How and why do believers show their commitments during the journey of life? 	How and why do believers show their commitments during the journey of life? 	How do people express faith through the arts? 	How do people express faith through the arts? 
Year 5 Islam	What does it mean to be a Muslim? (1 <sup>st</sup> half) 	Justice and poverty: Can religions help to build a fair world?	Justice and poverty: Can religions help to build a fair world? 	What do different people believe about God? 	What does it mean to be a Muslim? (2 <sup>nd</sup> half) 	What do different people believe about God?
Year 6 Sikhism	What does it mean to be a Sikh? 	Why is prayer important for religious believers? 	What will make our city/town a more respectful place? 	What will make our city/town a more respectful place? 	Why do people make vows and commitments to one another? 	Why do people make vows and commitments to one another? 

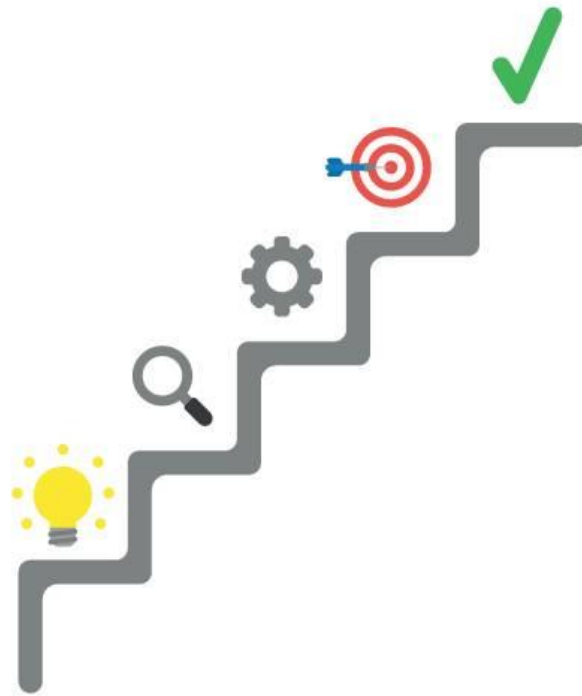
**Task:** What did diversity look like when you were in school?

What would you like to see in our school's curriculum?





# What are our **next steps**?



## Short-term **goals**

- Our subject leaders have been working on a staged approach to embedding more diversity within their subjects.
- This has included time to reflect, carry out an audit, research and generate ideas for implementation in the **summer term**
- This summer term, every subject will have at least one tweak to the curriculum so that diversity is enhanced and taught within our **core curriculum**
- We will be celebrating **STEM week** with a focus on women in the world of STEM  
**(Week commencing 11<sup>th</sup> March)**
- We will be celebrating **Diversity week (Week commencing 17<sup>th</sup> June)**

## Long-term **goals**

1. Curriculum is inclusive of all pupils and deepens their understanding of protected groups
2. Attainment and progress gaps between groups across all subjects narrow
3. To empower all members of our school community

**Questions?**