

Aldersbrook Primary School Pupil Premium 2017/18

In 2012/13 the government launched its pupil premium funding. This money is sent to schools based on the number of pupils in the school who are eligible for Free School Meals (FSM), Looked After Pupils and any pupils from the Forces Families. From 2012/13, it has expanded to include all pupils who have been eligible for FSM within the last 6 years.

This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

For 2017/18 the school will receive Pupil Premium Funding of £126,140.

Money Spent on initiative	Amount	New or continued activity	Aim	Monitored by	Results and impact
Lexia Programme	£1000	Continued	To provide additional support and allow access on i-pads to increase provision for pupils to access.	SLT SEN Team	+ Structured time slots have been arranged for frequent and ongoing access of the program. +Pupil progress with spelling and reading has improved, which reflects in end of Key Stage assessments.
LSA Intervention Groups HLTA	£88,500	Continued Continued	To provide additional support for pupils. To run interventions to narrow the gap of vulnerable gaps, e.g. Toe by Toe interventions. To help pupils reach their full potential in Maths and English by working in smaller target groups identified by class	SLT SEN Team Class teachers	+Pupils have received input from smaller groups with lesson time and during assembly to pre-teach areas across the curriculum. In KS1 pupils have also received additional support with fine/gross motor skills. +Pupils have had access to Forest School and 'Green Fingers' activities during afternoons this year in a consistent basis, improving social skills and experiencing learning opportunities which would

One to One tuition	£3000	Continued	<p>teachers and SLT.</p> <p>Identifying pupils in need of additional support to help make progress in Reading, Writing, Maths or Phonics.</p>		<p>otherwise be unavailable.</p> <p>+Pupils have received 1:1 tuition across the year groups, with a focus to end of key stage assessments, which have shown a positive impact and support with learning outside of the classroom.</p>
<p>Senior Leadership and other key staff members intervention support</p> <p>Senior Leadership and other key staff to deliver assertive mentoring sessions</p>	£15,000	<p>Continued</p> <p>New</p>	<p>To provide additional support for pupils to make expected and more than expected progress.</p> <p>Team teach with teachers to support learning in class and allow children to make progress in core subjects.</p> <p>Plan Assertive mentoring sessions to Pupil Premium and FSM pupils to close the gap in Reading, Writing, Maths and Phonics.</p>	SLT	<p>+Senior Leaders have worked in class more often, allowing for greater contact time with children with a PP focus throughout.</p> <p>+Assessment systems have been used to tailor learning to support pupils in a more directed way. This included additional home support, in class resources and online materials.</p> <p>+Assertive mentoring began and evolved as the year progressed. Due to time constraints the full program will now be modified, however the impact on pupils was knowledge that SLT checked in with them on their progress had an impact on attitudes towards learning.</p>

Teacher Intervention group	£1345	Continued	To reduce the attainment gap of FSM and Pupil Premium pupils in Reading, Writing and Maths. To provide early intervention in KS1. To support target groups in upper KS2 in Maths and Reading.	SLT	+Attainment and Progress gaps have been closed through a focus on Reading, which saw end of key stage results improve in this area greater than before. +KS1 early intervention enabled greater discussion with SENCO to identify and observe for particular SEN needs which supported children in class with resources in a more accessible way. +Regular data updates were clearer and monitored by Phase Leaders to check progress of pupils on a half-termly basis to ensure planning was adapted to suit needs of individuals.
O-track	£1400	Continued	To track progress and attainment of target groups.		
Pupil Premium parent consultation group	£500	New	To bridge the gap between home and school. Meet with parents to discuss how the school supports children in their learning and plans in provision for enrichment and to raise attainment and progress. Training to be provided by external agencies to parents to support them with children at home and with their learning.	SLT	+Positive response from PP and especially PP+ parents who came to the meetings. These outlines enrichment and external support that parents can provide to run alongside what the children will be learning in class. +Towards the end of the academic year, PP+ parents were invited in to speak to the outgoing and new teacher for the children. This allowed children and [parents to discuss barriers to learning and express positive strategies to support pupils.
Parent Support Adviser	£6100	Continued	To support families in ensuring they attend every day and are punctual in order to fulfil their	HT	+ Attendance for individuals has improved and led to a new system for all being implanted to track

Parent support classes			entitlement to learning. To target parents to attend parent classes or direct to support available.		attendance with Phase Leaders and PSA. +PSA parent groups were successful in the main, however some time constraints were seen with working parents. This has led to an extension of the scheme to hold the classes before and after school times.
SMHE	£1500	New	To promote a positive learning culture within school where all children are able and ready to tackle the learning of each and every day and manage social situations with increasing confidence.	SLT LT Class teachers	+ Our Values ethos has been commended by visitors, parents and pupils across the academic year. The tone was set by staff for a 'Growth Mindset' which had a positive impact on pupils across the year group. Additional time was spent with PP and PP+ pupils discussing attitudes towards learning and was used stringently during transition, especially for those moving on to Secondary education.
Resources – Books specific for intervention programmes, Numicon and Book banded reading books.	£500	Continued	To ensure pupils are able to access their learning. To focus on developing key basic skills.	SEN Team Reading Leader	+Pupils have had a wider access to reading materials and online support. This has been extended to drop in sessions, before, during and after school for those with limited or no online access at home.
Bug Club	£320	Continued	To ensure pupils have access to a range of reading material in school and at home.	SLT	+Regular monitoring by Senior Leadership has checked pupils are accessing additional books, which has had a positive impact on their enjoyment of reading, comprehension skills and end of key stage results.
First News	£1500	Continued			
ReadingWise	£800	New	Individualising support at all levels: One to one reading opportunities to develop pupils comprehension and de-coding		+ PP pupils have received and provided support

Reading Buddies	N/A		skills To promote a love for reading across the school.		through Reading Buddies, which has really improved their self-esteem as they take on additional responsibility.
Extra – curricular projects e.g. Enigma Club Maths resources Writing residential / Day trips	£3000 £6650	Continued / New	To raise the self-confidence in leadership skills. To develop thinking skills and ability to solve problems independently. To develop number skills and boost confidence To develop writing skills and increase confidence. Recognising and building on pupils' strengths to further boost confidence	SLT	+ All clubs ensure a minimum number of spaces are reserved for PP pupils, giving priority of choices. +School competitions, including academic and sporting chances have been given to PP pupils, again through ensuring a minimum number of PP pupils are selected. +Pupils have been given the opportunity of attending residential visits, including a trip to China, which, for some was their first time travelling without family or via aeroplane. They then presented information about their visit to the rest of the school. +Confidence in maths and writing has increased through additional support in these clubs and reflects in their class work.
	£131,115				