

Spring Term Overview



Our Topic:

How was Britain changed by WWII?



Our Big Question:

What does success mean?



This term, we will be learning:

- **History:** Events leading up to and during WWII including the Home Front, evacuation, women's changing roles and propaganda.
- **Geography:** Sustainable and non-sustainable solutions for the modern world.
- **Art:** Making sculptures inspired by Andy Goldsworthy.
- **D&T:** Embroidery – Learning different types of stiches and sewing a button.
- **Computing:** 3D modelling using a computer programme and creating a web page on Google Sites.
- **PSHE:** Learning about identity, society, equality and managing risk.
- **Music:** Reading and writing music using stave notation.
- **PE:** Dance, gymnastics and cricket.
- **French:** Speaking in the past tense and reading a French story.
- **RE:** What will make our city/town a more respectful place?



Other Information:

- Our PE day is Friday for 6R and 6M,
- Year 6 are going to visit the BFI on the 23rd of January.
- A WWII soldier will visit each class for a workshop and there will be an evacuation themed sleepover.
- Please listen to your child read and sign their reading records daily
- Homework will be set on Friday and needs to be returned by Wednesday

[MORE INFO](#)



English



We will read:

- 'Goodnight Mr Tom'
- We will also read a range of formal writing as models for our own work.

We will be writing:

- Narratives, formal persuasive letters and an information text.

SPAG:

- Alongside daily SPAG lessons, children are encouraged to use their CGP revision guides to revise all areas from Year 3-6.
- Over the term we will complete three practice SATs papers.

Maths



- We will continue practising how to use formal written methods for the four operations.
- We will learn about equivalent fractions, decimals and percentages
- We will be learning how to calculate the area, perimeter and volume of 2D and 3D shapes.
- We will be learning to identify the properties of 2D and 3D shapes.
- Over the term we will complete three practice SATs papers.

Science

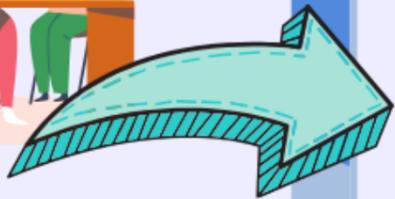


- We will learn about living things and their habitats (classification).
- We will also learn about evolution, inheritance and adaptation.
- We will continue to work scientifically by participating in a range of experiments.

Guided Reading



- All classes will read Goodnight Mr Tom.
- 6G will read A Monster Calls.
- 6M will read Skellig.
- 6R will read Coraline.



You might like to join in with our learning at home by...

Suggested Reading:

- Non-fiction texts about: WWII, living things and their habitats & evolution.
- Read any fictional stories set during WWII, e.g. When Hitler Stole the Pink Rabbit, When the Sky Falls, and Mohinder's War.

Watching:

- Documentaries about the natural world and classification, e.g. Planet Earth III.
- Age-appropriate documentaries or clips about WWII.
- Age-appropriate films set during WWII.

Websites:

- <https://www.bbc.co.uk/bitesize>
- <https://www.iwm.org.uk/>
- <https://www.sciencemuseum.org.uk/home>

Experiencing:

- Visiting any of the Imperial War Museums or Redbridge Museum.
- Visiting the Science Museum.
- Visiting an Art Gallery to see sculptures.

