



# Phonics Screening Information Evening

Tuesday 26<sup>th</sup> September 2023

We are still continuing with our scheme Supersonic Phonics Friends this year.



These are the characters and they all have a specific job.

The scheme builds on the children's knowledge in order to make sure they are consistently revisiting sounds they have already learnt.

One of the characters Len (Listening Len) help the children to listen out for the sound.

When the children progress onto Choose with Suz or Switch it with Mitch (Phase 5), this is where the alternative sounds are learnt. This is where the children should recognise where the sound is in the word and know which one to use.

For example train and play

## Digraphs and trigraphs

Two letters, one sound

ss mm ff th ng ai ea oi

Three letters, one sound

igh ear air ure

It iz tiem too gow hoam sed  
v kator pilla.

But iy doat wont 2 gow  
howm sed th butt or flie.  
Iy wot to staiy heyr.

Can you read this passage?

## The Basics 3 (Phase 3)

Children learn one grapheme for each of the 44 phonemes; read and spell simple regular words. This is taught in Reception however some children will need to recap this in Year 1.

How many phonemes are in these words?

mug — mug

sheep — sheep

light — light

Be a digraph detective!

Will it be hard to park my car on this road?

Put that pair of socks on the chair.



## The Basics 4

To teach children to read and spell words containing adjacent consonants (Start this year)

Children will be able to blend and segment adjacent consonants in words and apply this to reading and spelling. There are no new phonemes.

Children will move from CVC words (pot) to CVCC words (pots) and CCVC words (spot) to CCVCC words (spots)



Magic Mack



## Choose to Use

Teaching children to recognise and use alternative ways of pronouncing graphemes and spelling the phonemes already taught.



## Switch it with Mitch

Children will use alternative ways of pronouncing the graphemes (coat and city).

## Split digraphs

cap

a-e

cape

pet

e-e

Pete

pip

i-e

pipe

not

o-e

note

cut

u-e

cute

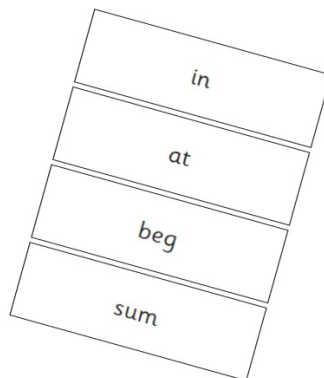
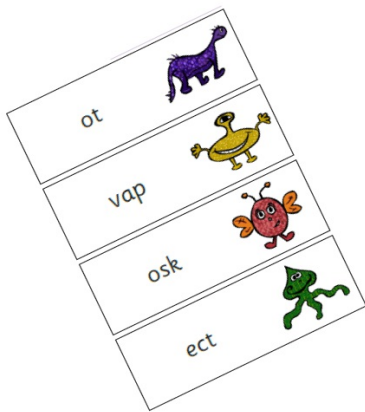
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## What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June.

The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.



## Year 1 Phonics Screening

jigh



woats



rird



phope



drank

treats

scram

stroke

## During the test

The test contains 40 words. Each child will sit one to one and read each word aloud to a teacher.

The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace.

The list of words the children read is a combination of 20 real words and 20 alien words.

## Results

In your child's end of year report is where you will receive your child's result. This also confirms if your child has met the standard threshold.

Children who do not achieve the expected level get the chance to retake the test in Year 2.

## How Can I Help My Child at Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.



## Reading books

Your child will receive a new reading book each week after being read with by an adult in their class.

The book that will be given will match the phase that your child is currently on. This will enable them to practise the sounds that they have learnt.

## Useful links

Mr Thorne does phonics

[https://www.youtube.com/channel/UC7sW4j8p7k9D\\_qRRMU5Gayw](https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMU5Gayw)

Phonics Play

<https://www.phonicsplay.co.uk/>

We use Collins Big Cat books. Your child will be provided with a book that links to the relevant phonics phase that they are working at.

