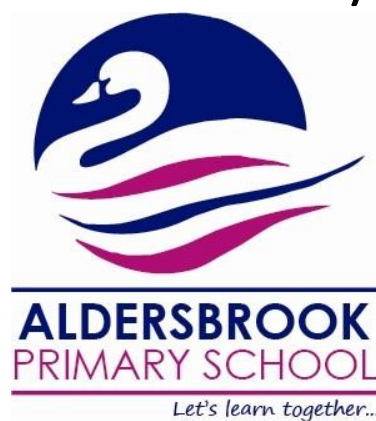


Aldersbrook Primary School



PE and Sports Premium Report

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Greatly enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions • Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime • Consistent take up of after school clubs subsidised by the school • Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally • No child misses out on after school sports provision because of cost • Play Leader introduced at breaks and lunchtime to encourage games and physical participation • Improved EYFS resources such as Bikes and Trikes • Use Sports Premium to enhance children's mental health and wellbeing through after school clubs 	<p>Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</p> <ul style="list-style-type: none"> • Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports • Continued staff training and awareness of high quality P.E teaching • Continued staff training in facilitating active playtimes and purchase of further resources to support this • Encourage children of all genders to take part in sports e.g. boys in gymnastics • Further use Sports Premium to enhance children's mental health and wellbeing

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2022/23		Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons	£1000	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons Equipment audit by PE coordinator linked to planning	Continued monitoring of PE resources for wear and tear Purchasing plan to ensure all sports are adequately covered
Purchase of resources that facilitate active play in EYFS particularly as there are a significant number of boys in the cohort.	Further, enhance the purchase of bikes and trikes and other gross motor equipment to develop coordination skills in EYFS. Play equipment for each group to be used at playtimes.	£500	More options for children within Bike and Trike sessions to develop balance and coordination. Children engaged in a variety of physical activities during play and lunch times.	Develop resources that support the best use of learning opportunities that reflect the current need.
Purchase resources and equipment for playtimes and lunchtimes that engage children in active play.	Research into the Opal scheme Purchase resources, large and small items, to facilitate active play beyond sport.	£5500	Children more engaged and playing co-operatively at playtimes. Gross motor skills developed.	Renewing of equipment from parents and local businesses.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	

Your school focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Improved access to resources and training for staff will lead to improved behaviour at playtimes	Lunch time supervisors to receive appropriate training and follow up planning time Improved resources will widen the range of activities on offer for children to take part in active play at lunch times	£800	Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. Playground observations by governors and SLT show good engagement of all Pupil voice shows positive view of active playtimes Behaviour tracking shows less incidents of poor behaviour	Continue to monitor lunch time behaviour and adapt lunchtime offer to ensure children are engaged over time and behaviour continues to be of a good standard at lunchtimes
Focus on physical wellbeing and how that supports positive mental health	Half term club focussing on children who have been identified as requiring a greater support with social skills, physical wellbeing and mental health needs.	£2460	Children more physically active rather than sat at home on technology Children more socially engaged Children's confidence increased.	Development of further opportunities for holiday clubs through either internal or external sources.
Introduce additional play leader at lunchtimes to engage pupil's in activity – Middle leader in charge of Physical well-being	Employment of staff to use equipment and introduce activities.	£5560	Children active with a variety of equipment and learning of new games. Children's behaviour more positive at lunchtimes and now better able to learn in the afternoons.	Continued training and development of activities.
Improved use of the Forest School area to support the Curriculum and children's mental health and wellbeing	Purchase of additional equipment that will allow easier high quality access for all children to Forest School area both as part of the curriculum and during play.	£500	The Forest and the Forest school space is used more frequently in planned curriculum activities and for play and extra- curricular activities	Continue to develop the space to make it purposeful and effective in supporting the curriculum.

			SLT and governor observations of outdoor learning space	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.	All staff including teachers, teaching assistants and lunchtime staff to attend in school training on promotion of physical activity to support this.	£500	Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. Training records	Continued focus on training of staff who support playtimes. Senior teacher to work with MDSA's. Governor visits planned to monitor impact.
EYFS Teaching Assistant training	EYFS teaching assistant to observe other settings and how they use resources to make the most of active play and PE curriculum for EYFS children.	£150	Adaptation and development of active play choices for EYFS children in our own setting. Feedback to SLT Observations and learning walks of EYFS spaces	Continue with close links to other schools to learn from each other.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

After school clubs subsidised to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary.	Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up an after school club.	£800	Club registers show consistent uptake of clubs and greater take up by specific targeted children. Children take up sports with local clubs and societies outside school hours	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.
Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	Courses booked through Smarter Travel - Redbridge	-	Children more confident to use bikes outside of school. Participation increased at the Biker's Breakfast.	Leaflets and advice on cycling and road safety sent home Course booked for next academic year
Yoga sessions delivered by trained facilitators on a weekly basis	Organised through the Well-being lead	£2500	Years 2,3, 4 & 5 weekly 45min Yoga classes. SEND group also accessing Yoga activities with facilitator. Children calmer and more focused. Children fitter and flexible.	Extend provision to other year groups

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
Your school focus:	Actions to achieve:	Funding allocated:	Evidence of impact:
Sustainability and suggested next steps:			
To attend local sports competitions to work alongside and compete against other local schools. Part of the Redbridge and Langdon partnerships.	Transport to events planned and paid for so no cost to pupils. Children offered opportunities to represent the school in a variety of sports including handball, tag Rugby, Football, netball and athletics.	£500	Continue to build on the success of previous teams. Gold Mark for competitive sports.
Plan for future events an opportunities. After school clubs planned to prepare children and teams for competitions.			
Take part in competition with other schools in the borough and cross borough.	Join membership of the Mayfield and Langdon partnerships	Mayfield:£200 Langdon: £1100	A range of competition, football, tag rugby, cricket, handball, for both boys and girls. Experience of successes and
Continued engagement – sourcing new sports to take part in competition			
Increase participation in competitions for younger children and those with Special Needs.	Research and take up opportunities available in Redbridge and surrounding boroughs. Work with SENCo to identify opportunities.	£500	Confidence raised for individuals who take part. Increased interest in active clubs and activities.
			Ensure in regularly contact with local EYFS/KS1 or SEND organisations through email newsletters so opportunities are not missed.

Total sports Premium budget: £21,315 Total spend: £23,370