

'All About Me'
Autumn 1



By the end of this half term we want the children to;(alongside Birth to 5 Matters)

Big focus on settling in and ensuring children are happy within the new environment, the overview will be adapted to the needs of the cohort.

Focus on routines- weather song, days of the week song, timetable

Skills

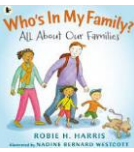
Knowledge

To be able to listen to others
To be able to use sentences to describe their family
To wait their turn to talk
To listen to and follow instructions/directions
Beginning to understand questions focus on what/who

To know who is in their class and their names
To know who their teachers are.
To know the class and school 'rules' and routines
To know who is in their family

WKB;	Key dates	Phonics sequence	Literacy/Topic/PSED	LSA activity	How it will be assessed	Key text PSED Stories- see CICI books	Vocabulary	
4.9.23	Home visits from 6.9.23- 12.9.23				'Wow MOMENTS' TO BE RECORDED		<u>Anchor words</u>	<u>Step up words</u>
11.9.23	Home visits from 6.9.23- 12.9.23 13.9.23 – 15.9.23 45 minute slots							
18.9.23	Staggered start	Settling in- Story focus- see CICI books and Must reads	Introduction of Montessori Materials, areas in the classroom and daily routines	"Follow the child"				
25.9.23	Settling in			"Follow the child"				

Curious Involved Independent Confident

2.10.23			<p>Daily reading of "Must reads" and teacher's favourites</p> <p>Focus on books about starting school</p>	"Follow the child"		 		
9.10.23			<p>To say their name and to be able to talk about themselves.</p> <p>Identity, Society and Equality</p>	"Follow the child"		CICI Books/Must reads		
16.10.23			<p>To name the people in their family and to briefly describe what they do.</p> <p>Emotional Wellbeing</p>	"Follow the child"				
23.10.23	<p>Parent Conference Day</p> <p>October half term</p>		<p>To talk about what they like to do with their family.</p> <p>Identity, Society and Equality</p>	"Follow the child"				