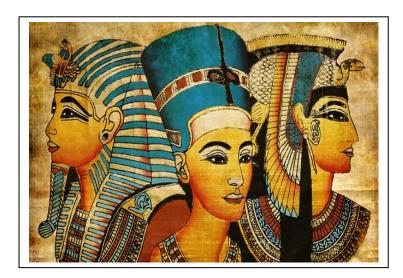
Curriculum Overview

Aldersbrook Primary School

Year 4

Autumn Term Why do we remember the Egyptians?



Big Question:

Is it better to work as part of a team or by yourself?

OUR VALUES THIS TERM RESILIENCE TOLERANCE HONESTY COMPASSION

This term we will be learning to...

- History: We will be analysing primary and secondary sources to find out how people lived in ancient Egypt and why we remember them
- Art: We will be sculpting ancient Egyptian deathmasks using mudroc
- RE: We will be learning about what it means to be Jewish
- Computing: We will be learning about how the Internet works and how
 we use it in our everday lives
- PE: We will spent this half term practising a range of footballing skills
- In Music, 4H and 4J will be listening to The Little Train of the Ciapira by Heitor Vila Lobos while 4HK learn how to play the cornet
- In French, we will be learning our numbers from 21-31, months of the year, birthdays and more!
- In PSHE we will be exploring emotional wellbeing and how to keep it healthy

Other Information

- We will be celebrating our learning about the Egyptians by organising an Egyptian day.
- We will be visiting the British Museum to learn more about daily life in ancient Egypt (Thursday 21st September)
- · Reading Record to be signed atleast twice a week by an adult.
- · Homework to be returned on a Wednesday.
- Redbrige Music Service will be performing for us on Wednesday 13th September

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English

In English we will be learning:

- How to use apostrophes to demonstrate possession
- The difference between plural and singular nouns
- To edit and improve our own writing
- To learn and apply a range of spellings rules and patterns to our writing

Mathematics

In Mathematics we will be learning about:

- Number and place value
- Times tables facts up to the 12x table
- Addition and Subtraction
- Multiplication and Division
- Measuring and converting lengths
- Additionally we will be practising our arithmetic skills everyday

Science

Our Science topic is Living Things and their Habitat. We will be:

- Grouping living things
- Exploring classification keys
- Investigating living things in the local and wider environments
- Learning about how environments change

Guided Reading

4HK: Aladdin and the Enchanted Lamp

4H: Gangster Granny

4.J: Charlie and the Chocolate Factory

Suggested Reading

Nonfiction Texts/Encyclopedias on Ancient Egypt

Nonfiction texts on living things, habitats and climate change

• The Egyptian Cinderella by Shirley Cliro

You might like to join in with our learning at home by:	
Doing	Watching
 Practise times tables facts up to xl2 	Ancient Egypt - KS2 History - BBC Bitesize
 Reading a range of texts - Fiction, Non-Fiction (linked with 	Judaism - BBC Bitesize
the topics stated above) and poetry	Horrible Histories (Ancient Egypt)
Visiting Websites	Experiencing
https://kids.nationalgeographic.com/history/article/ancient-	Look around your local area to see if you can identify a range
	of living things and their habitats
egypt https://www.dkfindout.com/uk/history/ancient-egypt/	Explore the outdoors and have a look for flowering plants