

## Aldersbrook Primary School - Progression in History

Area of Study	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronology	Children talk about past and present events in their own lives and in the lives of family members.	<p>Recount past changes from their own lives.</p> <p>Sequence some events in chronological order.</p>	<p>Place historical figures, events and artefacts in order on a given time line, using dates where appropriate.</p> <p>Add labels to time lines</p>	Use dates to place events, artefacts and historical figures on a timeline.	<p>Understand that changes occur over time</p> <p>Add evidence and dates to timeline to represent this.</p> <p>Use dates and historical terminology to describe events</p>	<p>Identify significant changes within and across historical periods studied.</p> <p>Understand that continuity and change occurs over time.</p> <p>Add evidence and dates to timeline to represent this</p>	<p>Describe and explain key changes in a historical period (refers to: political, cultural, social, religious, technological changes).</p> <p>Relate current studies to previous learning and make comparisons between different times in history.</p>
Interpreting and Investigating		<p>Begins to use sources to identify some details and answer simple questions.</p>	<p>Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> <p>Ask and answer questions such as: What was it like for a...? What happened? How long ago?</p>	<p>Study two different accounts of the same event, exploring similarities and differences.</p> <p>Refer to more than one source of evidence for more accurate understanding of events</p>	<p>Give reasons why separate versions of the same event may differ in the accounts</p> <p>Explore main events and changes in history, giving causes and consequences.</p> <p>Independently suggest sources of evidence to answer their questions.</p>	<p>Select reliable sources of evidence to answer questions about the past.</p> <p>Appreciate that there is not always a single answer to historical questions</p> <p>Begin to understand the concept of propaganda - know that people (now and in the past) may represent events in ways that persuade others.</p>	<p>Select suitable sources of evidence, giving reasons for the choice.</p> <p>Explore all available evidence to form their own opinion on a historical event.</p> <p>Evaluate the usefulness and accuracy of different sources of evidence.</p> <p>Understand that some evidence is propaganda,</p>

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							opinion or misinformation and that this effects interpretations of history.
Knowledge and Understanding	Identify key events and people.	<p>Give reasons why people from the past acted in the ways they did.</p> <p>Use information gained from research to describe differences between then and now</p>	<p>Describe features of period studied e.g. clothes, beliefs, homes, attitudes</p> <p>Describe similarities and differences between people, events and objects over time.</p>	<p>Give reasons for the changes in the features of the period studied e.g. clothes, beliefs, homes.</p> <p>Describe how some past events and actions of people affect life today</p>	<p>Describes causes and consequences of the main events, situations and changes in the period studied</p> <p>Show awareness of social, cultural, religious and ethnic diversities of societies studied in Britain and the wider world.</p> <p>Identify links and changes within and across the time periods and localities studied.</p>	<p>Explain and evaluate causes and consequences of the main events, situations and changes in the period studied.</p> <p>Use research and prior learning to explain why there are social, cultural, religious and ethnic diversities within societies studied in Britain and the wider world.</p>	
Vocabulary	Subject related vocabulary and: past, old, new, recent, young, days, months.	Subject related vocabulary and: recently, before, after, now, later, a long time ago	Subject related vocabulary and: century, decade, BC, AD.	Subject related vocabulary: during, chronology, era, dates, time period and chang	In addition to subject related vocabulary - legacy, period	In addition to subject related vocabulary - legacy, period	