| Objectives | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Counting | Count reliably <br> with numbers <br> from one to 20 | Count to and <br> across 100, <br> forwards and <br> backwards, <br> beginning with 0 <br> or 1, or from any <br> given number |  |  |  |  |


| Reading and Writing Numbers (Including Roman Numerals | Place numbers in order from one to 20 in order | Read and write numbers from 1 to 20 in numerals and words. | Read and write numbers to at least 100 in numerals and in words | Read and write numbers up to 1000 in numerals and in words <br> Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24hour clocks (Copied from Measurement) | Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. | Read, write, order and compare numbers to at least 1000000 and determine the value of each digit <br> (Appears also in Comparing Numbers) <br> Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. | Read, write, order and compare numbers up to 10000000 and determine the value of each digit (Appears also in Understanding Place Value) |
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| Understanding Place Value |  |  | Recognise the place value of each digit in a two-digit number (tens, ones) | Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) | Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) | Read, write, order and compare numbers to at least 1000000 and determine the value of each digit (Appears also in Reading and Writing Numbers) | read, write, order and compare numbers up to 10000000 and determine the value of each digit (Appears also in Reading and Writing Numbers) |
|  |  |  |  |  | Find the effect of dividing a one- or two-digit number by 10 and 100 , identifying the value of the digits in the answer as units, tenths and hundredths | Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (Copied from Fractions) | Identify the value of each digit to three decimal places and multiply and divide numbers by 10,100 and 1000 where the answers are up to three decimal |

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|  |  |  |  |  | (Copied from Fractions) |  | places (Copied from Fractions) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rounding |  |  |  |  | Round any number to the nearest 10,100 or 1000 | Round any number up to 1 000000 to the nearest $10,100,1$ 000, 10000 and 100000 | Round any whole number to a required degree of accuracy |
|  |  |  |  |  | Round decimals with one decimal place to the nearest whole number (Copied from Fractions) | Round decimals with two decimal places to the nearest whole number and to one decimal place (Copied from Fractions) | Solve problems which require answers to be rounded to specified degrees of accuracy (Copied from Fractions) |
| Problem Solving |  |  | Use place value and number facts to solve problems | Solve number problems and practical problems involving these ideas. | Solve number and practical problems that involve all of the above and with increasingly large positive numbers | Solve number problems and practical problems that involve all of the above | Solve number and practical problems that involve all of the above |

