

# **Writing at home**

Prompts/Practical ways to  
get children writing at home

With Mr Griffin - Aldersbrook Writing Lead

# Handwriting



Letter-join 

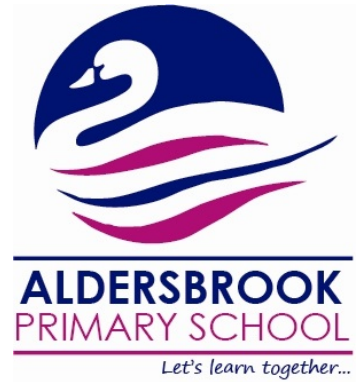


# ONCE UPON A PICTURE



## Writing Prompts

# THE LITERACY SHED



## Writing Prompts

# Reading for Writing:

Stanley Yelnats was the only passenger on the bus, not counting the driver or the guard. The guard sat next to the driver with his seat turned around facing Stanley. A rifle lay across his lap

Stanley was sitting about ten rows back, handcuffed to his armrest. His backpack lay on the seat next to him. It contained his toothbrush, toothpaste, and a box of stationery his mother had given him. He'd promised to write to her at least once a week.

He looked out the window, although there wasn't much to see— mostly fields of hay and cotton. He was on a long bus ride to nowhere. The bus wasn't air-conditioned, and the hot, heavy air was almost as stifling as the handcuffs.

Stanley and his parents had tried to pretend that he was just going away to camp for a while, just like rich kids do. When Stanley was younger he used to play with stuffed animals, and pretend the animals were at camp. Camp Fun and Games he called it. Sometimes he'd have them play soccer with a marble. Other times they'd run an obstacle course, or go bungee jumping off a table, tied to broken rubber bands. Now Stanley tried to pretend he was going to Camp Fun and Games. Maybe he'd make some friends, he thought. At least he'd get to swim in the lake.

Year 5 class reader: Holes by Louis Sachar



## Ideas for non-fiction writing:

- Cook a simple recipe at home and then write a set of instructions - aimed at children (use images, pictures or diagrams to support the reader to follow the recipe)
- Carry out a science experiment and then write a report aimed at children (use images, pictures or diagrams to support the reader to understand the text)
- Visit a museum, art gallery or zoo and then write a first person account of the trip (pick up a leaflet/brochure on the trip and use it to help with the writing)
- Build a model and then write a set of instructions, aimed at children, explaining the steps (use images, pictures or diagrams to support the reader to understand the text)



**KS1**

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# Reading and writing

Part of English



**KS2**

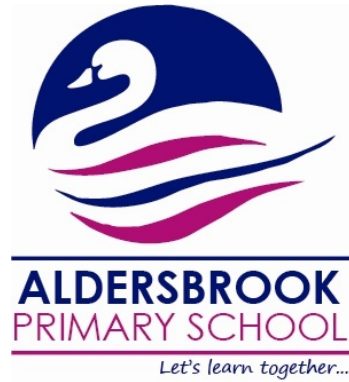
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# Reading and writing

Part of English

Support with  
understanding  
the curriculum

# Writing Assessment at Aldersbrook



Go to school website:

- Learning
- Assessment
- Parent Leaflet