Letter-join Home log-in

Dear Parents,

Our school is now part of the Letter-join handwriting scheme and our pupils can log in to the Letter-join website on iPads and tablets as well as desktop and laptop computers at home.

There you will find the same, easy-to-use handwriting resources that we use at school.



PC DESKTOP AND LAPTOP LOG-IN

Log in at www.letterjoin.co.uk and use the Desktop log-in option with these details:

User name: alders
Password: brook

PC Browsers:

Letter-join will work on the following browsers on PCs/Macs:

- Google Chrome
- Firefox
- Safari

Do not use Internet Explorer.

IPAD AND TABLET LOG-IN

Go to www.letter-join.co.uk and use the Tablet log-in option with these details:

User name: alders

Swipe code (starting at top left):



Tablet/iPad Browsers:

Letter-join will run on the following tablets:

- iPads running iOS7 and above through the Safari browser.
- Windows 8 tablets (8 inch and bigger) using the built-in browser.
- Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera.

Choose a Classroom



Once logged-in, choose your child's classroom and you can use Letter-join's resources and fun activities to reinforce the handwriting we teach at school. You can trace over the letters and words and play the games on your tablet.

We are limited to the number of users who can log in to this account, so please do not share these log-in details.

Writing prompts online links:

Once Upon a Picture: https://www.onceuponapicture.co.uk/ Literacy Shed: https://www.literacyshed.com/

Understanding the curriculum:

KSI: https://www.bbc.co.uk/bitesize/topics/z3882hw

KS2: https://www.bbc.co.uk/bitesize/topics/zpmd2p

Ideas for non-fiction writing:

- -Cook a simple recipe at home and then write a set of instructions - aimed at children (use images, pictures or diagrams to support the reader to follow the recipe)
- -Carry out a science experiment and then write a report aimed at children (use images, pictures or diagrams to support the reader to understand the text)
- -Visit a museum, art gallery or zoo and then write a first person account of the trip (pick up a leaflet/brochure on the trip and use it to help with the writing)
- -Build a model and then write a set of instructions, aimed at children, explaining the steps (use images, pictures or diagrams to support the reader to understand the text)