



May  
2023



KS1 SATs



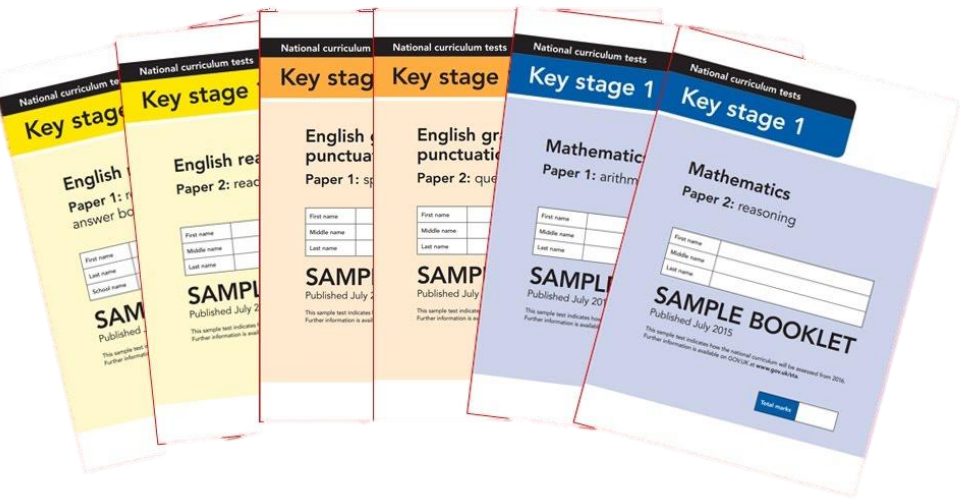
Aldersbrook Primary

# What are Sats?

At the end of Year 2, children in England sit national tests in the following subjects, the results are used to measure the school's performance:-

- \*English – Reading
- \*English – Grammar, Punctuation & Spelling
- \*Maths – Arithmetic & Reasoning

These tests reflect the national curriculum and are marked by teachers in school.



# Teacher Assessment/results

KS1 SATs tests are one part of evidence towards the whole teacher assessment.

They are marked in school, and an overall grading based on the whole year's work will be made.

The results of the SATs tests are reported to the Local Authority.

Moderation often takes place to ensure consistency across schools.



An outline  
of the tests

English  
Reading

## Paper 1

Reading booklet  
with  
questions and  
answer spaces  
combined.

## Paper 2

Reading booklet  
with a separate  
booklet which has  
the questions and  
answer spaces.

### How the hedgehog got its name

Hedgehogs were not always called hedgehogs. Hundreds of years ago, the name of a hedgehog was an **urchin**. It was given a new name because of two things:

1. It likes to live under leaves in bushes and hedges.
2. It makes funny grunts and snuffle sounds, just like a pig or hog.



- 1 What did people call hedgehogs a long time ago?

\_\_\_\_\_

1 mark

- 2 What sort of places does a hedgehog live in?

Tick (✓) **one**.

in ponds and rivers

☐

in hidden places

☐

in open spaces

☐

high up in trees

☐

1 mark

- 3 Grunts and snuffles are...

Tick (✓) **one**.

animal food.

☐

types of plants.

☐

animal noises.

☐

types of animals.

☐

1 mark

English – Reading  
Paper 1 Example Page



# English - Reading Paper 2 Example Pages

*This is an old Native American story about a man called Heron Feather and the time he met a fox.*

*Heron Feather is a Native American warrior. Warriors were sometimes known as 'braves'.*

## The Fox and the Boastful Brave

One fine day, a hungry fox was walking down the road. His tummy was rumbling so loudly that he almost didn't hear the sound of someone coming. Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Over the top of the hill, he saw a tall feather. Fox crouched down and prepared to pounce on the bird. Imagine his surprise when he saw that the 'bird' was riding a horse! The feather was stuck in the headdress of a handsome young man who was riding along the path, singing as he went, "No one is handsomer than Heron Feather. No one is a better fisherman than Heron Feather. And I should know, for I am he."



Questions 7–15 are about *The Fox and the Boastful Brave*  
(pages 6–8)

(page 6)

7

*Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.*

**Find** and **copy one** word that shows that Fox moved quickly.

\_\_\_\_\_



1 mark

(page 6)

8

What did Fox think was coming over the hill?

Tick **one**.

a horse

☐

a man

☐

a bird

☐

a fish

☐

1 mark

## Supporting your child with their reading

- Listen to them read often – reading underpins all areas of the curriculum
- Also reading to your child allows them to develop language, listening skills and comprehension
- Focus on bringing out a ‘love of reading’
- Read different types of text with your child

English

# English

## Grammar, Punctuation & Spelling

### Paper 1

Spelling test of  
20 words

### Paper 2

Question Paper to  
check grammar,  
punctuation and  
vocabulary



# English – Spelling Example Page

11. I threw the \_\_\_\_\_ and moved my counter.

☐

12. The \_\_\_\_\_ glided slowly across the pond.

☐

13. The \_\_\_\_\_ was on a secret mission.

☐

14. The owl flew \_\_\_\_\_ the rooftops.

☐

15. We put \_\_\_\_\_ in the fruit salad.

☐

16. The \_\_\_\_\_ came off my toy car.

☐

17. Our \_\_\_\_\_ shop sells vegetables.

☐

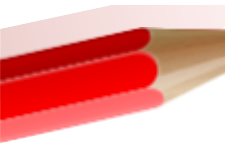
18. The umbrella is \_\_\_\_\_ because it is broken.

☐

19. A sharp pencil makes it \_\_\_\_\_ to draw.

☐

20. The train left the \_\_\_\_\_.

☐

# English – Grammar Example Page

5 Circle the **adverb** in the sentence below.

We all sang loudly in assembly.

☐

1 mark

6 Tick the name of the punctuation mark that should complete each sentence.

Sentence	Full stop	Question mark
When will we get to London		
When should I start cooking the dinner		
When the bell rings, it will be lunchtime		

☐

# QUICK QUIZ!



The sentences below have their punctuation marks covered.

Which sentence is a **question**?

Tick **one**.

I have finished my puzzle■

☐

Find me a new puzzle■

☐

Where is my puzzle■

☐

What a tricky puzzle this is■

☐

Which sentence is punctuated correctly?

Tick **one**.

There are some foxes living in the woods

☐

there are some foxes living in the woods

☐

There are some foxes living in the woods.

☐

there are some foxes living in the woods.

☐

# QUICK QUIZ!

Circle **one** word in the sentence below that can be replaced with the word but.

Paul and Anil went to music club and Joe went home.

Rewrite the verb in the box to complete the sentence in the correct **tense**.

Emily \_\_\_\_\_ to school and met Li at the gate.

run

## Supporting your child with their writing

- Support with weekly spellings linked to phonics learning in class.
- Support your child with any writing they do. We often set a writing task for homework.
- Help you with writing shopping lists, notes, letters.

**Maths**

**Arithmetic  
& Reasoning**

# **Paper 1 Arithmetic**

**(25 marks  
available)**

# **Paper 2**

**Reasoning,  
problem solving  
and mathematical  
fluency**

**(35 marks  
available)**

## Maths Paper 1 Example Pages (Arithmetic)

9  $6 \times 10 =$

19  $67 + 33 =$

10  $100 - 10 =$

20  $59 - 15 =$

1 mark

## Maths Paper 2 Example Pages (Reasoning)

8 Shade  $\frac{3}{4}$  of this shape.

15

Put a tick below the four

A classroom has 6 tables.  
Each table has 5 children sitting at it.

Complete the number sentence to show how many children there are **altogether**.

$\times$   =  children

1 mark

4



# QUICK QUIZ!

| Ben has **five** marbles.

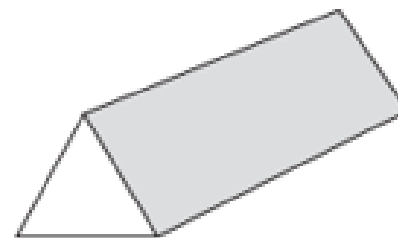


Kemi has **seven times** that number.

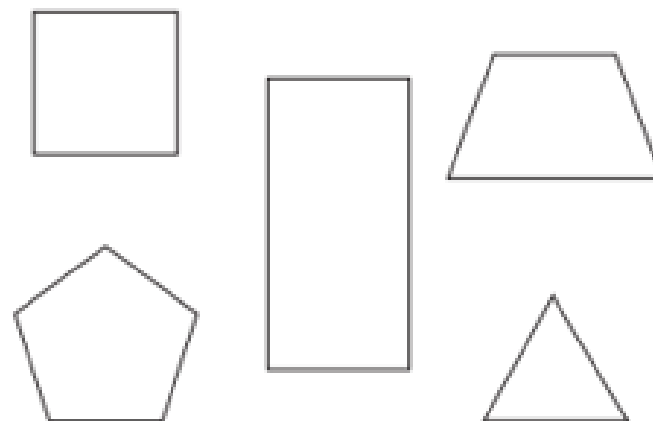
How many marbles does Kemi have?

marbles

Here is a prism.



Tick **all** the shapes that are faces on this prism.



# QUICK QUIZ!

Ajay has **30** pencils.

He shares them equally between **3** pots.



Complete the number sentence to show how Ajay shares the pencils.

$$\square \div \square = \square$$

**15** Amy has 50p.

She buys a pencil for **30p**.

Tick the purse that shows how much money Amy has **left**.



## Supporting your child with their maths

- Support with weekly Maths homework.
- Play times table games.
- Encourage them to help with cooking, weighing and measuring ingredients.
- Work out what time it is together.
- Provide opportunities for your child to pay for things in a shop, to work out how much things cost and how much change will be needed.

## Help with well being

- Ensure your child has enough sleep and a good breakfast.
- Talk to them about their day, what have they learnt today? Who did they play with? What was their favourite thing?
- Encourage time away from screens instead play board games, read or walk outside.



## Useful links

- Great for mental maths games

<https://www.topmarks.co.uk/>

<https://mathsframe.co.uk/>

- English and Maths activities and videos

<https://www.bbc.co.uk/bitesize/primary>

Any Questions?

