

Internet and Computing

- I grant permission for the school to give my daughter/son access to:
 - the internet at school
 - the school's email system
 - internet based programmes and learning platforms
 - Computing and equipment at the school
- I accept responsibility for setting standards for my daughter or son to follow when selecting, sharing and exploring information and media.
- I accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the Internet and mobile technologies, but I understand that the school takes every reasonable precaution (fire walls etc.) to keep pupils safe and to prevent pupils from accessing inappropriate materials.
- I understand that the school can, if necessary, check my child's computer files and the Internet sites they visit at school and if there are concerns about my child's online safety or online behaviour they will contact me.

Social Networking and Media Sites

- I understand that the school has a clear policy on the use of social networking and media sites and I support this.
- I will ensure that my child complies with legal guidance for age appropriate usage of applications (Whatsapp, Snapchat, Youtube, Facebook, Instagram, etc.). *Please note the legal age of using most applications is between 13-16 years old.*
- I understand that the school takes any inappropriate behaviour seriously and will respond to observed or reported inappropriate or unsafe behaviour.
- I will support the school by promoting the safe use of the Internet and digital technology at home. I will inform the school if I have any concerns.

Child's Name:

Parent/Guardian signature:

Date:

ONLINE SAFETY AGREEMENT FORM

The use of social networking and on-line media

This school asks its whole community to promote the 3 commons to online behaviour:

- **Common courtesy**
- **Common decency**
- **Common sense**

How do we show common courtesy online?

- We ask someone's permission before uploading photographs, videos or any other information about them online.
- We do not write or upload 'off hand', hurtful, rude or derogatory comments and materials. To do so is disrespectful and may upset, distress, bully or harass. This includes using mobile devices for sharing inappropriate photographs (Sexting).

How do we show common decency online?

- We do not post comments that can be considered being **intimidating, racist, sexist, homophobic or defamatory. This is cyber-bullying (Peer to Peer Bullying through Social Media)** and may be harassment or libel.
- When such comments exist online, we do not forward such emails, tweets, videos, etc. By creating or forwarding such materials we are all liable under the law.

How do we show common sense online?

- We think before we click.
- We think before uploading comments, photographs and videos.
- We think before we download or forward any materials.
- We think carefully about what information we share with others online, and we check where it is saved and check our privacy settings.
- We make sure we understand changes in use of any web sites we use.
- We block harassing communications and report any abuse.
- We don't access sites that promote extreme views or radicalisation.
- We only communicate online with people that we know (reduce the risk of online grooming).

Any actions online that impact on the school and can potentially lower the school's (or someone in the school) reputation in some way or are deemed as being inappropriate will be responded to.

In the event that any member of staff, student or parent/carer is found to be posting libellous or inflammatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site .

(All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this.)

In serious cases we will also consider legal options to deal any such misuse.

The whole school community is reminded of the CEOP report abuse process:

<https://www.thinkuknow.co.uk/parents>