

Aldersbrook Primary School – Behaviour Policy

Aldersbrook Primary School aims to:

- Build self-esteem, independence, motivate to learn whilst always maintaining a safe environment.
- Promote awareness, respect and care for other individuals and for the natural environment
- Reinforce collaborative behavior.
- Develop continuity of expectations and of approach to behavior management both inside and outside of the school setting.
- Develop awareness of acceptable behavior and responsible behavior in an outdoor setting.
- Develop in children and adults a pride in their achievements.

In order that these aims are achieved, certain standards of behavior must be sustained and reinforced as a continuum of expectations within conventional school time.

The role of the forest school leader

The forest schools leader will:

- Create a positive environment which encourages and reinforces caring, nurturing and acceptable behavior towards one another, the environment and equipment.
- Promote effective relationships in which all are accepted, valued and treated equally.
- Be mindful of the need to maintain safety at all times.
- Establish clearly defined standards of behavior.
- Provide a positive role model for all children and other adults.
- Involve all school staff, parents, children and outside agencies in the establishment of acceptable standards of behavior.
- Place the needs of the children, including needs linked to their preferred learning styles, social and behavioral needs at the center of the forest school curriculum to maximise individual success and raise self-esteem.
- Give verbal praise to children demonstrating good work, good behaviour, cooperation and good group work.

The role of the children

The children, to the best of their abilities and with or without support will:

- Listen carefully and respond to instructions and requests, especially those concerning safety.
- Develop and maintain an acceptable attitude towards one another, the environment and all equipment used within a forest schools session.

Rewards

Rewards given at forest school will feed into the conventional school's rewards system. E.g. stickers, going on the happy side of the class chart.

Forest school leaders may issue rewards for:

- Good work.
- Good behaviour.
- Effective cooperation.
- Working effectively as part of a group.

Sanctions

Where sanctions need to be given, the forest school leaders will ensure the following steps are adhered to:

1. The forest school leader will try to re-engage the child in the first instance.
2. A verbal warning will be given by the forest school leader by taking the child to one side and reminding them of the importance of acceptable behaviour.
3. The children will be given time out from the group/activity. They will be moved away from the activity to a designated area for two minutes.
4. If three time-outs are given in one session, the child will miss the next week's session and the parent will be informed.
5. The child will be placed on the sad side of the class chart when the group return back from the forest school setting in accordance with the school behaviour policy.
An incident report form may be required to be completed upon return to the school.

Policy agreed September 2021

Policy to be reviewed September 2022