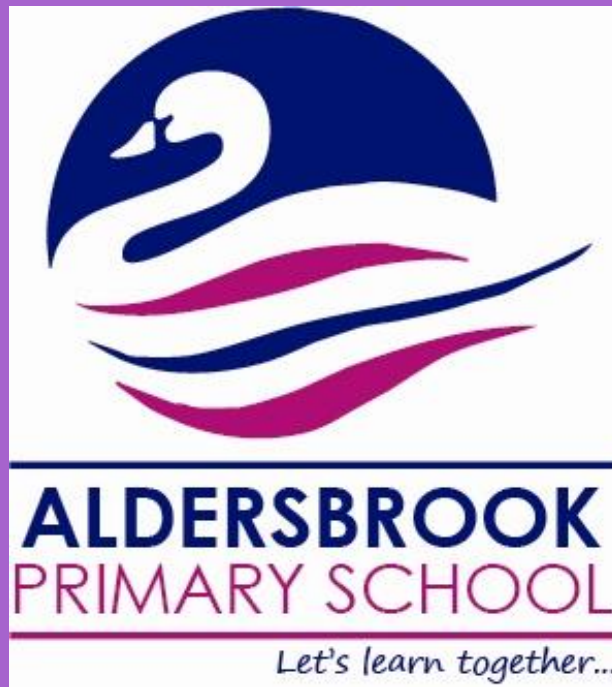


Key Stage 2 SATs



The Tests

Key Stage 2 SATs take place nationally in the week commencing **Monday May 9th 2022**

Statutory tests will be administered in the following subjects:

- Reading (60 minutes)
- Spelling (approximately 15 minutes)
- Punctuation, Vocabulary and Grammar (45 minutes)
- Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)
- There are no tests to be administered in Science unless we are chosen as a sample school.
- All tests are externally marked.
- As in recent years, writing will be teacher assessed internally.

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Assessment and Reporting

- Since 2016, test scores have been reported as 'scaled scores'
- Each pupil receives:
 - a raw score (number of raw marks awarded);
 - a scaled score in each tested subject;
 - confirmation of whether or not they attained the national standard.

**2019 Scaled Scores to attain
National Standard:**

Reading	28/50
GPS	36/70
Maths	58/110

**2019 Scaled Scores to attain
Greater Depth of Study:**

Reading	41/50
GPS	55/70
Maths	95/110

All pupils sit the same papers, there are no additional papers to attain GDS

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SATs – wc 09.05.2022 – 13.05.2022

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50	Registration				
	9/05/22	10/05/22	11/05/22	12/05/22	13/05/22
9:00	9.30-10.15 Grammar and Punctuation (45 minutes) (additional time 11mins and 15sec) 10.30 -10.50 Spelling (additional time 3.5 mins)	9.30-10.30 Reading Comprehension (60 minutes) (additional time 15mins)	9.30 – 10.00am Maths Paper 1 Arithmetic (30 minutes) (additional time 7.5 mins)	9.30 – 10.10am Maths Paper 3 Reasoning (40 minutes) (additional time 10mins)	
10:00			10.15 – 10.30 BREAK 10.30-11.00 – Class time	10.25 – Break	
11:00 - 11:15	Break				
11:15			Maths Paper 2 Reasoning 11.30 – 12.10 (40 minutes) (additional time 10mins)		
12:30	Lunch				
1:30-3:00					
3.00-3.15					

Please note:

Although the dates for tests in 2022 are correct, we have based this information on previous Y6 time tables and hope to be able to continue with this once Government guidelines permit. Therefore, use this as a guide to the week for structure of tests as times may change by May 2022.

Grammar, Punctuation & Spelling

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

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Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

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Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am ☐

was ☐

were ☐

be ☐

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Sample Questions

Grammar, Punctuation and Spelling Paper 2 – 2019 spellings

1	creature
2	enough
3	reception
4	numb
5	division
6	sighed
7	navigation
8	thoughtful
9	offered
10	muscle

11	curiously
12	courage
13	disagreement
14	pyramid
15	excellent
16	generous
17	chorus
18	tongue
19	accidentally
20	deceive

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Reading

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

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Sample Questions

Reading Paper

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____

2. _____

2 marks

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Sample Questions

Reading Paper

27

Look at the paragraph beginning: *One of the victims...*

What does the word *invaders* suggest about the humans arriving on Mauritius?

1 mark

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Mathematics


- The mathematics tests have undergone the biggest change in recent years.
- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is for arithmetic lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.


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Sample Questions

Maths Paper 1: Arithmetic

14	$3.005 + 6.12 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
			

32	$43 \overline{) 1118}$	<input type="text"/>	<input type="checkbox"/> 2 marks
Show your method			

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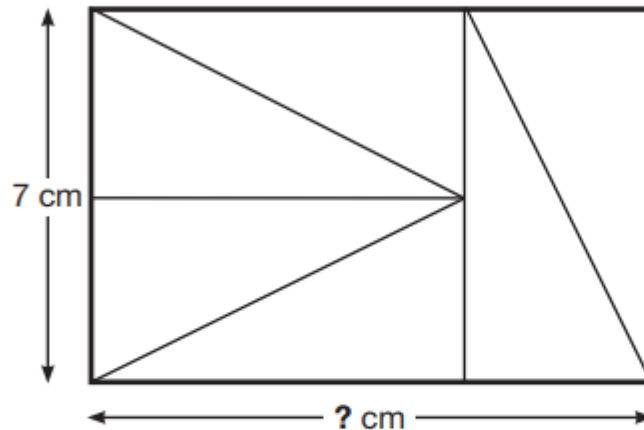
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Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

22

Six identical right-angled triangles are arranged to make a rectangle.



Not actual
size

Calculate the **length** of the rectangle.

cm

1 mark

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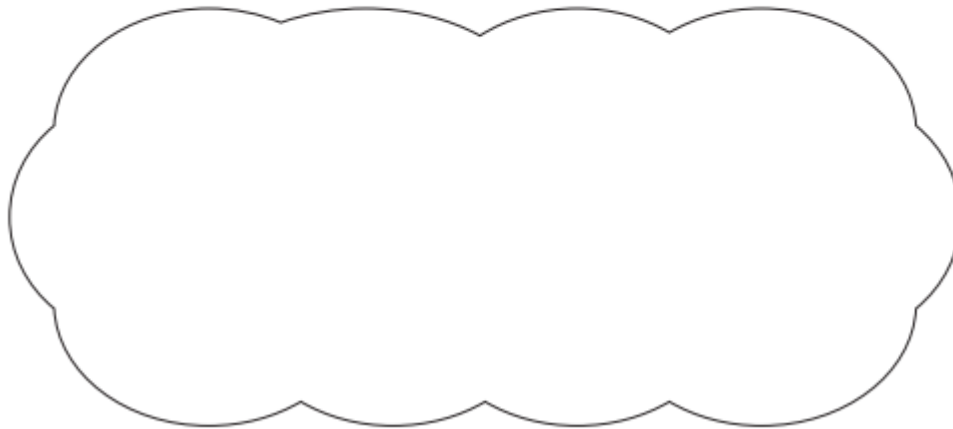
Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to 18×326



1 mark

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How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Focus on progress rather than scores.
- Ensure your child has the best possible attendance at school.
- Avoid busy weekends and evenings (especially the weekend *before* the SATs tests and late evenings that week)
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Make sure your child has a good sleep and healthy breakfast every morning!
Don't forget our SATs celebration breakfast on the last morning of tests



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Social Media

- **Age restrictions apply to ALL social media sites apps and games.**
- **ALL children must be 16 years or older to sign up for these apps.**
- **The school has a responsibility to inform children about E-Safety.**
- **Parents must take responsibility when children are using these apps or accessing these sites to monitor the usage.**
- **Any form of bullying or racist behaviour will be dealt with in accordance to our behaviour policy.**
- **How can you help your child?**

Online Video – [CEOP](#)
Cyberbullying and Mental Health

Secondary Application Process

Applications for secondary places are now open. **All admissions are organised online through the borough you live in** accessed through the links below:

Redbridge

<https://www.redbridge.gov.uk/schools/secondary-school-admissions/>

Newham

<https://www.newham.gov.uk/schools-education/admissions-secondary-school/1>

If you live in Newham you must apply through Newham even though your child attends a primary school outside of Newham or you are only interested in secondary schools in another borough.

Waltham Forest

<https://www.walthamforest.gov.uk/content/applying-secondary-school-place>

If you live in Waltham Forest you must apply through Waltham Forest even though your child attends a primary school outside of Waltham Forest or you are only interested in secondary schools in another borough.

All applications close on 31st October 2021.

In recent years, families who live outside of Redbridge and have applied for schools in the borough – for example, Wanstead High School – have been rejected. Living outside of the catchment area, puts you at the lowest priority level for admissions. It is with this in mind, that if you are considering applying for Wanstead High, or any other Redbridge school, as your first choice and live outside of Redbridge, **that a preferable second choice of a school in your borough is selected on your application.**

Please do not assume sibling priority as this may have changed. Your council website will have more details. Further information regarding applications, catchment areas and admissions arrangements including how applications are considered, can be found on your council admissions website.

Visits and open evenings are arranged directly through the secondary school. This year, each school will have varying arrangements due to ongoing Covid-19 restrictions. Please visit their website or contact them directly to arrange a visit.

If you have any questions regarding applications please contact your child's class teacher or Senior Leadership well before the application deadline.