

Year 3 Curriculum Map (17/18)

Curriculum Area	Autumn		Spring	Summer		
	<u>'Yabba Dabba Dooo!'</u>		<u>'I want to be a catastrophist!'</u>	<u>'Spot the difference...'</u>		
Science	Rocks and Fossils We will be learning about the different rock types: igneous, sedimentary and metamorphic Investigating their properties and uses Investigating how fossils are formed	Forces and Magnets Magnetic force, which materials are magnetic and investigate how material can be attracted or repelled	Animals Identify that animals, including humans, need the right type of and amounts of nutrition Identify the different food groups and their nutritional value Why do animals have skeletons and muscles and what are they used for?	Plants Identify and describe the functions of parts of a plant, what does a plant need to grow and the life cycle of a plant	Lights Light sources, reflections, how shadows are formed	
Computing	Computer Science Write programs that accomplish specific goals Use sequence in programs Work with various forms of input Work with various forms on output	Computer Science Write programs that accomplish specific goals Use sequence in programs Work with various forms of input Work with various forms on output	E - Safety We will be learning how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	Information Technology Use search technologies effectively Use a variety of software to accomplish given goals Collect information Design and create content Present information	Digital Literacy Use technology responsibly Identify a range of ways to report concerns about contact	Digital Literacy Use technology responsibly Identify a range of ways to report concerns about contact
History	Stone Age Develop an understanding of Prehistory; <ul style="list-style-type: none"> To know how the hunter gatherers survived What did they eat? Where did they live? What legacies have they left? 		Geography Focus		History of local Area Investigating how Wanstead has changed over time.	
Geography	Rocks Around the World Using a variety of rock forms: <ul style="list-style-type: none"> Stone Henge/Devils Marbles/Uluru Rock Locate the world's countries, continents and weather. We will develop our compass and grid skills 		Volcanoes, Mountains and Earthquakes Locate World's significant, explain and understand the topography. Know how these natural features are made The effect these have on human settlement Mountains- PowerPoint Homework Project		Maldon and Wanstead Compare and contrast a region in the UK with Local area, houses, shops, transport visits to Maldon and Wanstead to survey and collect information compare geographical features of Urban and Rural	

			Compare human geography and land use Effects of population on Land
DT	<p>Stone Age Pottery (Coil method)</p> <ul style="list-style-type: none"> Children will be creating their own pots to use for storage/collection of food. Children will be experimenting with different designs and will follow instructions to make and complete their pots. 	<p>Volcanos</p> <p>(Create an erupting volcano) (3D weapons/tools – linked to History)</p> <p>(Investigate different materials that can be used as tools, design a Stone Age tool for a given purpose)</p>	<p>A Country Fayre</p> <p>Cooking- cream teas Making homemade jam Making Yachts for Maldon (using a range of materials to create a yacht that floats)</p>
ART	<p>A study of Archimbo</p> <p>(Natural art- using materials from the forest to create cave paintings. Mark making and sketching skills)</p>	<p>Investigating artistic materials</p> <p>Creating pictures of natural disasters by manipulating different materials for their effect.</p>	<p>Landscape Painting- Monet</p> <p>(Colour mixing, using different brush strokes using water colours to create Landscapes)</p> <p>Link to the different localities visited in Geography</p>
PE	<p>Outdoor</p> <p>Football/Netball/Basketball (Developing skills in passing, shooting, dribbling, goalkeeping, playing a match, turning skills and freestyle)</p>	<p>Indoor</p> <p>Gymnastics (Developing skills in shape, balance, using apparatus and sequencing)</p>	<p>Outdoor</p> <p>Athletics (Developing skills in jumping, throwing and running. Learning how to improve our overall fitness)</p>
	<p>Indoor games</p> <p>(Dodgeball/bench ball/kwik cricket. Developing skills in teamwork, throwing accurately, stamina)</p>	<p>Indoor</p> <p>Dance (Developing, movement, use of space, working in groups, shape, form,)</p>	<p>Outdoor</p> <p>Hockey/Cricket (Developing skills in bowling, batting and fielding)</p>
Music	<p>Violins</p> <p>(Learning notes, reading music, playing violin)</p>	<p>Violins</p> <p>(Learning notes, reading music, playing violin)</p>	<p>Violins</p> <p>(Learning notes, reading music, playing violin)</p>
	<p>Charanga</p> <p>(Music program to develop singing skills, rounds, harmony, singing together)</p>	<p>Charanga</p> <p>(Music program to develop singing skills, rounds, harmony, singing together)</p>	<p>Charanga</p> <p>(Music program to develop singing skills, rounds, harmony, singing together)</p>
RE	<p>Christianity</p> <p>Why is Jesus important to Christians? Who should inspire us? How do people express their faiths through the arts? Where how and why do people worship? How and why do people show their commitments during the journey of life?</p>	<p>Christianity and Humanism</p> <p>What do religions teach us about the natural world and how we should care for it What matters to most humanist and Christians.</p>	<p>Diwali and Hinduism</p> <p>(To understand the festival of Diwali, how it is celebrated and the story behind it, develop an understanding of Hinduism)</p>

<p>SMSC</p>	<p>Going for goals/Good to be me (Learning to take responsibility, looking at consequences. What is special about me? Celebrating achievements)</p>	<p>Getting on and falling out (How to resolve friendship issues, anti-bullying week)</p>	<p>Relationship and Drugs Education (The effects of smoking)</p>
<p>Educational Visits</p>	<p>Camping Trip Foraging in the forest Stone Age Day/Archives Pottery making</p>	<p>Earthquake simulator- Natural History Museum Wizard Stories Nick Carter</p>	<p>Violin show to parents/carers Visit the allotment to plant seeds Maldon and Wanstead Visit Visit to Neasden temple (Diva lamps gifts)</p>