Introduction to Phonics at Aldersbrook Primary School (KS1)

21st October 2026



AMBITION • BRAVERY • COMMUNITY

Plan

1. Welcome and Why
2. Our teaching - assessment
3. Phonics lessons
4. Demonstration - all join in!
5. Reading groups including fluency
6. Your role
7. Flashcards and questions

Why Little Wandle?



- What would give our children the best start?
- Extensively used across the country
- Evidence based programme
- Ensures all children succeed
- Focuses on improving fluency
- Clear, consistent sequence
- Love of reading

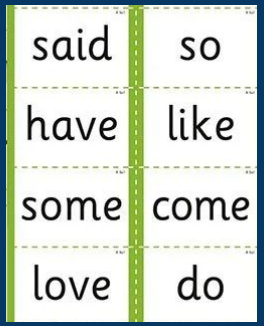
Phonics Lessons - Catch Up

- Transition period
- Years 1 and 2 will begin with a whole-class catch-up programme that revisits and secures previous learning. This is planned based on assessments across the year group.
- Our aim is to cover the phonics content relevant to each year group by the end of the academic year.
- Overview on website differs

Phonics Lessons

- 20-30 minutes daily whole-class teaching
- Four parts:
    - Revisiting sounds and words
    - Teaching new sound
    - Practise reading new words/sentence
    - Writing sound/words
- Shuffle time during the day
- Regular assessment and same day keep up sessions





Demonstration

- Flashcards
- Learning new sound
- Reading word cards
- Reading sentence

Reception Reading Sessions

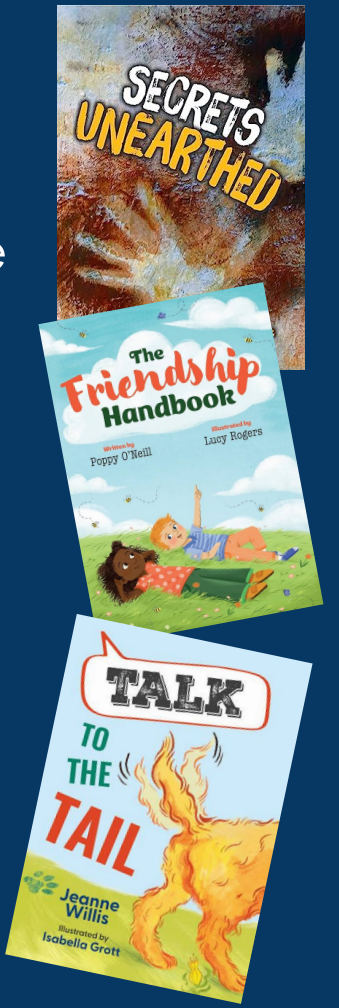
- Three sessions a week in small groups
- Adult listens to each child read individually
- **Day 1** - decoding
- **Day 2** - prosody
- **Day 3** - comprehension





Fluency Books (Year 2+)

- **Fluency =** reading accurately at a comfortable pace with phrasing and expression
- **How we check -** short one minute reading check
- **Why fluency books**
- **Your part -** every 2-3 weeks, still returned on Mondays



How can you help?

- Children will bring home
  - Phonics book - to show off their skills
  - Reading for pleasure book - for you to read to them





Reading Phonics or Fluency Books at Home

- Books only contain taught sounds
- No reading records
- Encourage children to decode unfamiliar words
- If a book seems easy, this is purposeful as children need to build accuracy, confidence and fluency
- Repeated reading allows for phrasing and expression



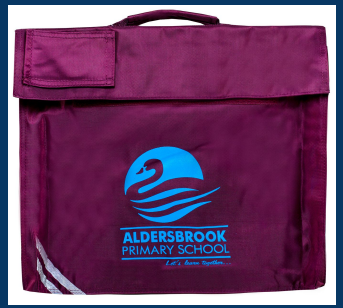
Reading for Pleasure Books at Home

- This book is for you to read to your child
- Make the story sound as exciting as you can by changing your voice
- Talk with your child as much as you can:
  - Ask what your child thinks, notices or wonders
  - Introduce new and exciting language
  - Make up sentences together
  - Find different words to use
  - Describe things you can see



Your part

- Please return phonics books (Reception only) on **Mondays**. Returning them on time means the next child can take their book home and practise too
- Reading for pleasure books change on **Thursdays**
- Keep sharing stories, poems and rhymes even when your child can read independently



Your Part - Pure Sounds

- Use pure sounds where you can - avoid adding an extra ‘uh’ after a consonant



Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1



How to say Phase 5 sounds

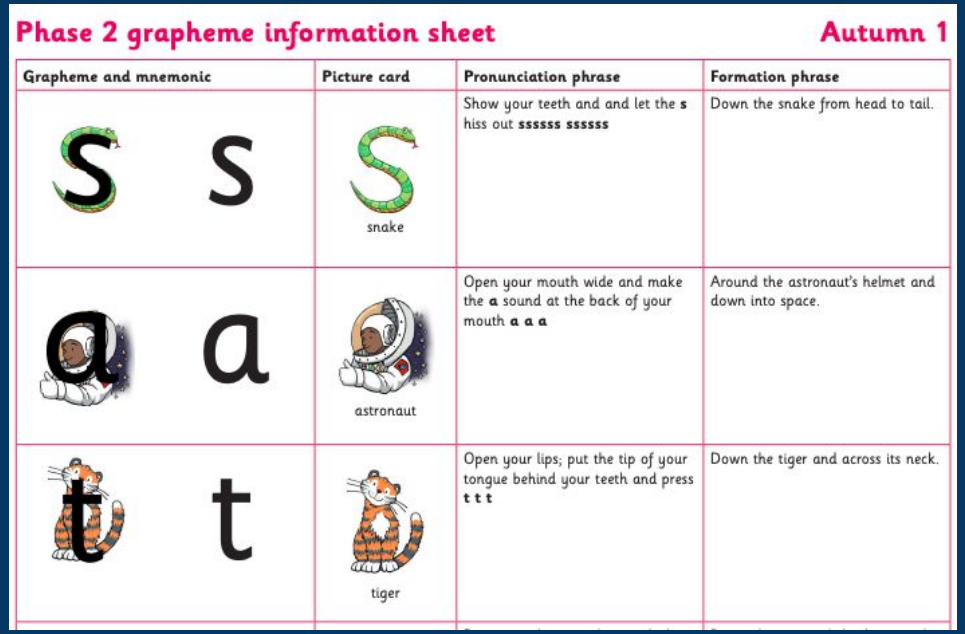
https://www.littlewandle.org.uk/resources/for-parents/

Your Part - How to say Phase 5 sounds

Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
	Show your teeth and let the **s** hiss out **ssssss ssssss**	**c se ce st sc**
	Open your lips a bit; put your tongue behind your teeth and make the **nnnnn** sound **nnnnn**	**kn gn**
	Put your lips together and make the **mmmmm** sound **mmmmm**	**mb**
	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **c c c**	**ch**
	Show me your teeth to make a **rrrr** sound **rrrrr**	**wr**

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Your Part - Letter Formation



Phase 2 grapheme information sheet — **Autumn 1**

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s	snake	Show your teeth and and let the **s** hiss out **ssssss ssssss**	Down the snake from head to tail.
a a	astronaut	Open your mouth wide and make the **a** sound at the back of your mouth **a a a**	Around the astronaut's helmet and down into space.
t t	tiger	Open your lips; put the tip of your tongue behind your teeth and press **t t t**	Down the tiger and across its neck.

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Your Part - Tricky Words

Taught in Year 1 Autumn term		
Tricky word	**Tricky part**	**Why is it tricky?**
their	eir	The 'eir' makes the sound **air**. This is a rare spelling for this sound.
people	eo le	The 'eo' makes the sound **ee***. Your child has not yet learned the digraph 'le'. *This is a rare spelling for this sound.
oh	oh	The 'oh' makes the sound **oa**. This is a rare spelling for this sound.
your	our	Your child has not yet learned the trigraph 'our'. Here, it makes the sound **or**.
Mr Mrs Ms	whole word	These are abbreviations in common use as words.
ask*	a	The 'a' makes the sound **ar**. **Learning so far:** For 'a', your child has learned the sound **a** as in 'cat'.

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Flashcards at Home

- School provides the teaching and resources children need to succeed; buying cards is optional
- There is a small profit which goes straight back into classroom resources





Reception Level £15

Year 1/2 Level £8



Thank you

- Read little and often, and keep reading for pleasure
- Please return school reading books on time
- Children learn at different rates; regular teaching and assessment help us respond
- If you have a concern about your child's reading, please speak to us so we can talk it through
- Questions…